

Special Services and Opportunities

Click on any of the following links for information:

- Enrollment Management (p. 1)
- **Student Transition and Support**
- The Division of Student Affairs Programs and Services (p. 8)
- Student Support Services (p.)
- Off-Site Locations (p. 13)
- Study Abroad Programs (p. 14)
- Division of Philanthropy and Engagement (p. 14)
- Office of Marketing and Communications (p. 15)
- University Police Department
- Safe Spaces Ally Project

Enrollment Management

Located in the Welcome Center at 2200 Campbell Street, the departments in Enrollment Management effectively recruit, enroll, and support the student body of Texas A&M University-Commerce. Enrollment Management prides itself in providing exemplary student service in a continuous improvement and cohesive environment. The offices that provide quality customer service to our students include Undergraduate Admissions, Registrar, Financial Aid and Scholarships, Enrollment Management Marketing and Communications, Blue to Gold Money Management Center, Veterans and Military Services, New Student and Family Programs, and Assessment and Testing Services.

Undergraduate Admissions Office—Freshman and Transfer

Located in the Welcome Center at 2200 Campbell Street, this office is responsible for both the recruitment and enrollment of new undergraduate students. For more information, please contact the Office of Undergraduate Admissions at 903-886-5000.

University Registrar

Located in the Welcome Center at 2200 Campbell Street, the Registrar's Office is the custodian of students' permanent academic records. The Graduation/Degreeworks Coordinator, also located in the Registrar's Office, is responsible for the certification of university candidates for graduation. For more information, please contact the Registrar's office at 903-886-5068 or visit our website at: <http://www.tamuc.edu/admissions/registrar/default.aspx>.

Office of Financial Aid and Scholarships

Texas A&M University-Commerce is dedicated to helping students attain a quality education. Numerous university scholarships are available to assist students with the costs associated with higher education. The general university scholarship application is accessed through the student myLEO portal. Some, but not all, of the competitive scholarship programs may act to reduce an out-of-state student's tuition charges from nonresident to Texas resident levels. This status is determined by legislative act and is subject to change. All students who have been admitted into the University may apply for scholarships. There are priority deadlines for aid with limited funding. Information on priority deadlines can be found on the Financial Aid and Scholarships website at: www.tamuc.edu/financialaid.

Freshman Entering Texas A&M-Commerce—Effective with the 2021-2022 year, incoming freshman students who have been admitted to the University, except those admitted through the Program for System Admission (PSA) program*, are considered for institutional freshman scholarships. Eligibility for a freshman institutional scholarship is based on class ranking and high school GPA. The institutional scholarships available to entering freshmen are the Blue and Gold and Presidential Scholarships. The review process does not guarantee that a student will receive a scholarship offer since funding is limited. For consideration of donor funded scholarships, students are encouraged to complete the General Scholarship Application in the myLEO student portal. Additional information is available at the Financial Aid and Scholarships website at: <http://www.tamuc.edu/scholarships>.

Transfer Students—Effective with the 2021-2022 year, students who have submitted official college transcripts to the Office of Admissions and have been admitted to the University will be considered for a transfer scholarship if they meet at least the minimum of 45 college-level credit hours or Associate's Degree and minimum 3.0 GPA requirement. The review process does not guarantee that a student will receive a scholarship offer since funding is limited. Additional information is available at the Financial Aid and Scholarships website at: www.tamuc.edu/financialaid.

Financial Aid

A student planning to enroll at Texas A&M University-Commerce who seeks financial aid should complete a Free Application for Federal Student Aid (FAFSA). The FAFSA is completed at: www.studentaid.gov. Students who are not able to complete the FAFSA due to their immigration status may be able to file the Texas Application for State Financial Aid (TASFA). Requirements to complete the TASFA include Texas residency and eligibility to pay

the Texas in-state tuition rate, not as the result of a waiver such as an in-state scholarship or an assistantship. Additional information on financial aid programs, requirements, etc. is available at: www.tamuc.edu/financialaid.

Most financial aid granted at Texas A&M University-Commerce is based upon a student's financial need and is awarded on a priority basis according to the FAFSA completion date in our office. Dependent students who do not demonstrate financial need may be eligible for the Federal Student Unsubsidized Direct Stafford Loan and for the Federal Parent PLUS Loan. More information about the Parent PLUS Loan and how to apply is available at: www.studentaid.gov. Programs with limited funding (TPEG, FSEOG, CWS, and other grants, but not the Federal Pell Grant) are awarded to eligible students on a first-come, first-serve basis. Priority for these funds is given to full-time students who have completed their financial aid file by the priority deadline. The State of Texas has set the priority deadline for the Texas Grant only to be January 15th. The priority deadline for other grants, except Pell, is January 15th. Academic progress and scholastic standing are taken into consideration when aid is awarded. Recipients are required to maintain and complete the number of hours for which they are paid. Pro-rated repayment of aid is expected from students who withdraw or drop hours. Information on requirements, priority deadlines, and standards of academic progress for financial aid eligibility can be found at: www.tamuc.edu/financialaid.

For the 2024-2025 award year, the priority deadline has been extended due to delays in the FAFSA simplification process. This is a temporary extension for the 2024-2025 year only. The current priority deadline is April 15. If any further updates are made to this deadline, the information can be found on our website at: <https://www.tamuc.edu/fafsa-simplification-act/>.

Withdrawing on Financial Aid/Return of Title IV Aid

A student who receives Federal Student Aid (Title IV aid) and withdraws, or receives semester grades of all F's, or is suspended from the University during a term in which the student began attendance, will have his or her financial aid eligibility recalculated as prescribed by the 1998 amendments to the Higher Education Act of 1965.

Federal Student Aid (Title IV aid) is earned in a prorated manner on a per diem basis up to and through the 60% point in the term. After the 60% point of the term, all aid is considered earned. The percentage earned is calculated by dividing the number of days completed by the total number of days in the term. It is the unearned percentage of aid that determines the amount that must be returned to the Federal Government (Title IV program(s)). The University, as well as the student, may be required to return the unearned portion of the Title IV funds to the Federal government. When the University returns its unearned portion of the Title IV funds, a portion of the student's institutional charges may be left outstanding. The University will require students to pay any portion of institutional charges that are left outstanding after the University returns Title IV funds. As a result of this process, the student may owe both the University and the Federal government.

Withdrawal Consequences for Financial Aid

When a student who is receiving Federal Financial Aid withdraws from a semester, the Financial Aid Office is required by the Department of Education to perform a Return to Title IV calculation. This Return to Title IV calculation is used to determine how much Federal Financial Aid the student had earned prior to the withdrawal using the student's last day of academic engagement. If the calculation determines that the student has participated in over 60% of the semester, the student has earned all of their Federal Financial Aid for the semester.

If the calculation determines that the student has not participated in over 60% of the semester, then the Financial Aid Office is required to return any unearned Federal Financial Aid to the Department of Education. This return of Federal funding may result in a balance due to the university and the student would be required to pay this amount to the university.

Withdrawing from the semester may either place students on a Financial Aid Warning or a Financial Aid Suspension, depending on their current Satisfactory Academic Progress status. **A student who is considering withdrawing is encouraged to contact the Office of Financial Aid and Scholarships for additional information.**

Students may visit the Office of Financial Aid and Scholarships [website](#) for the most up-to-date information on financial aid and scholarships.

Satisfactory Academic Progress Procedure (SAP)

The Higher Education Amendment Act of 1965, as amended, mandates institutions of higher education to establish a minimum standard of "Satisfactory Academic Progress" for students receiving financial aid. The Office of Financial Aid and Scholarships has outlined the Satisfactory Academic Progress on the website at: www.tamuc.edu/financialaid.

For additional information, visit the Office of Financial Aid and Scholarships website at: www.tamuc.edu/financialaid.

Veterans and Military Services

Located in the Welcome Center at 2200 Campbell Street, the Veterans and Military Services Office administers Veteran's Administration educational benefit programs for veterans and their dependents that may be eligible to receive benefits under any one of several programs. Applications and further information are available in the Veterans and Military Services Office or by calling 903-886-5123 or visiting our website at: <https://www.tamuc.edu/Veterans-and-Military-Services/>.

Title 38 TAMUC 3679(e) Compliance

The following policies and procedures are of primary concern to veterans, servicepersons, members of guard and selected reserves, and other eligible persons who receive VA educational benefits while enrolled at the University.

Please note: Academic standards of progress and attendance are covered under school standards of progress as specified by the Texas A&M University-Commerce Commission on Higher Education, License Division, and are required by the U.S. Department of Veterans Affairs (VA).

In accordance with Title 38 US Code 3679 subsection (e), this school adopts the following additional provisions for any students using U.S. Department of Veteran Affairs (VA) Post 9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation and Employment (Ch. 31) benefits, while payment to the institution is pending from the VA. This school will not:

- Prevent the student's enrollment;
- Assess a late penalty fee to;
- Require student secure alternative or additional funding;
- Deny their access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- Provide Chapter 33 Certificate of Eligibility (or its equivalent) or for Chapter 31, VA VR&E's contract with the school on VA Form 28-1905 by the first day of class.

Note: Chapter 33 students can register at the VA Regional Office to use E-Benefits to get the equivalent of a Chapter 33 Certificate of Eligibility. Chapter 31 student cannot get a completed VA Form 28-1905 (or any equivalent) before the VA VR&E case-manager issues it to the school.

- Provide written request to be certified;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies.

Disapproval of courses

(a)(1) Except as provided by paragraph (2), any course approved for the purposes of this chapter which fails to meet any of the requirements of this chapter shall be immediately disapproved by the Secretary or the appropriate State approving agency. An educational institution which has its courses disapproved by the Secretary or a State approving agency will be notified of such disapproval by a certified or registered letter of notification and a return receipt secured.

(2) In the case of a course of education that would be subject to disapproval under paragraph (1) solely for the reason that the Secretary of Education withdraws the recognition of the accrediting agency that accredited the course, the Secretary of Veterans Affairs, in consultation with the Secretary of Education, and notwithstanding the withdrawal, may continue to treat the course as an approved course of education under this chapter for a period not to exceed 18 months from the date of the withdrawal of recognition of the accrediting agency, unless the Secretary of Veterans Affairs or the appropriate State approving agency determines that there is evidence to support the disapproval of the course under this chapter. The Secretary shall provide to any veteran enrolled in such a course of education notice of the status of the course of education.

(b) Each State approving agency shall notify the Secretary of each course which it has disapproved under this section. The Secretary shall notify the State approving agency of the Secretary's disapproval of any educational institution under chapter 31 of this title.

(c)(1) Notwithstanding any other provision of this chapter and subject to paragraphs (3) through (6), the Secretary shall disapprove a course of education provided by a public institution of higher learning if the institution charges tuition and fees for that course for covered individuals who are pursuing the course with educational assistance under chapter 30, 31, or 33 of this title while living in the State in which the institution is located at a rate that is higher than the rate the institution charges for tuition and fees for that course for residents of the State in which the institution is located, regardless of the covered individual's State of residence.

(2) For purposes of this subsection, a covered individual is any individual as follows:

(A) A veteran who was discharged or released from a period of not fewer than 90 days of service in the active military, naval, or air service less than three years before the date of enrollment in the course concerned.

(B) An individual who is entitled to assistance under

(i) section 3311(b)(9) of this title; or

(ii) section 3319 of this title by virtue of the individual's relationship to

(I) a veteran described in subparagraph (A); or

(II) a member of the uniformed services described in section 3319(b) of this title who is serving on active duty.

(C) An individual who is entitled to rehabilitation under section 3102(a) of this title.

(3) If after enrollment in a course of education that is subject to disapproval under paragraph (1) by reason of paragraph (2)(A), (2)(8), or (2)(C) a covered individual pursues one or more courses of education at the same public institution of higher learning while remaining continuously enrolled (other than during regularly scheduled breaks between courses, semesters or terms) at that institution of higher learning, any course so pursued by the covered individual at that institution of higher learning while so continuously enrolled shall also be subject to disapproval under paragraph (1).

(4) It shall not be grounds to disapprove a course of education under paragraph (1) if a public institution of higher learning requires a covered individual pursuing a course of education at the institution to demonstrate an intent, by means other than satisfying a physical presence requirement, to establish residency in the State in which the institution is located, or to satisfy other requirements not relating to the establishment of residency, in order to be charged tuition and fees for that course at a rate that is equal to or less than the rate the institution charges for tuition and fees for that course for residents of the State.

(5) The Secretary may waive such requirements of paragraph (1) as the Secretary considers appropriate.

(6) Disapproval under paragraph (1) shall apply only with respect to educational assistance under chapters 30, 31, and 33 of this title.

(d) Notwithstanding any other provision of this chapter, the Secretary or the applicable State approving agency shall disapprove a course of education described in paragraph (14) or (15) of section 3676(c) of this title unless the educational institution providing the course of education-

(1) publicly discloses any conditions or additional requirements, including training, experience, or examinations, required to obtain the license, certification, or approval for which the course of education is designed to provide preparation; and

(2) makes each disclosure required by paragraph (1) in a manner that the Secretary considers prominent (as specified by the Secretary in regulations prescribed for purposes of this subsection).

(e)(1) Notwithstanding any other provision of this chapter, beginning on August 1, 2019, a State approving agency, or the Secretary when acting in the role of the State approving agency, shall disapprove a course of education provided by an educational institution that has in effect a policy that is inconsistent with any of the following:

(A) A policy that permits any covered individual to attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 of this title and ending on the earlier of the following dates:

(i) The date on which the Secretary provides payment for such course of education to such institution.

(ii) The date that is 90 days after the date on which the educational institution certifies for tuition and fees following receipt from the student such certificate of eligibility.

(B) A policy that ensures that the educational institution will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement of a payment to be provided by the Secretary under chapter 31 or 33 of this title.

(2) For purposes of this subsection, a covered individual is any individual who is entitled to educational assistance under chapter 31 or 33 of this title.

(3) The Secretary may waive such requirements of paragraph (1) as the Secretary considers appropriate.

(4) It shall not be inconsistent with a policy described in paragraph (1) for an educational institution to require a covered individual to take the following additional actions:

(A) Submit a certificate of eligibility for entitlement to educational assistance not later than the first day of a course of education for which the individual has indicated the individual wishes to use the individual's entitlement to educational assistance.

(B) Submit a written request to use such entitlement

(C) Provide additional information necessary to the proper certification of enrollment by the educational institution

Rule of Construction

Pub. L. 115-407, title I, §103(c), Dec. 31, 2018, 132 Stat. 5370, provided that: "In a case in which an individual is unable to meet a financial obligation to an educational institution due to the delayed disbursement of a payment to be provided by the Secretary under chapter 31 or 33 of such title [title 38] and the amount of such disbursement is less than anticipated, nothing in section 3679(e) of such title, as added by subsection (a), shall be construed to prohibit an educational institution from requiring additional payment or imposing a fee for the amount that is the difference between the amount of the financial obligation and the amount of the disbursement."

Air Force ROTC Program

Through the University of North Texas

Texas A&M University-Commerce students are given the opportunity to participate in the Air Force ROTC program through the University of North Texas. For more information, the student should contact:

Unit Admissions Officer
Division of Aerospace Studies
AFROTC-Detachment 835
940-369-7116

Aerospace Studies, Department Chair
1155 Union Circle #310977 #305400
Denton, TX 76203-5400
940-565-2074

<http://www.afrotc.com> (<http://www.armyrotc.unt.edu/>)

The courses which may be taken in this AFROTC program are located below.

Courses in Aerospace Studies

The Air Force ROTC courses are taught on the campus of the University of North Texas, Denton, Texas. Students register and pay for the courses through myLEO. Directions to UNT (<http://maps.unt.edu/>).

Aerospace Studies, AER

103.-104. USAF Heritage and Values - 1 hour (1;1;1)

This course provides an introduction to the Air Force. It allows students to examine general aspects of the Department of the Air Force, Leadership, benefits, and opportunities for Air Force officers. The course also lays the foundation for becoming an Airman by outlining our heritage and values. The students will be introduced to the Air Force way of life and gain knowledge on what it means to be an Airman. Survey of the structure and missions of Air Force organizations; officership and professionalism; and an introduction to communication skills.

As a foundational course, it provides a historical perspective such as lessons on war and US military, AF operations, principles of war, and airpower. As a whole, this course provides students with a knowledge-level understanding for the employment of air and space power. The students will be introduced to the Air Force way of life and gain knowledge on what it means to be an Airman. Survey of the structure and missions of Air Force organizations; officership and professionalism; and an introduction to communication skills.

Prerequisite(s): None.

203-204. Team and Leadership Fundamentals - 1 hour. (1;1;1)

Historical survey of the evolution of United States Air Force air and space power, from the earliest beginnings to the present. Includes an assessment of communication skills. This is a 1 hour survey course designed to provide a fundamental understanding of both leadership and team building. It is imperative that students are taught from the beginning that there are many layers to leadership, including aspects that don't always jump to mind. Such things include listening, understanding themselves, being a good follower and problem solving efficiently. The students will apply these leadership perspectives when completing team building activities and discussing things like conflict management. Students should demonstrate basic verbal and written communication skills.

Historical survey of the evolution of United States Air Force air and space power, from the earliest beginnings to the present. Includes an assessment of communication skills. This is a 1 hour survey course designed to provide a fundamental understanding of both leadership and team building. It is imperative that students are taught from the beginning that there are many layers to leadership, including aspects that don't always jump to mind. Such things include listening, understanding themselves, being a good follower and problem solving efficiently. The students will apply these leadership perspectives when completing team building activities and discussing things like conflict management. Students should demonstrate basic verbal and written communication skills.

292. Cooperative Education in Aerospace Studies. 1–3 hours. Supervised work in a job directly related to the student's major, professional field of study or career objective. Prerequisite(s): Student must meet employer's requirements and have consent of department chair. May be repeated for credit.

331-332. Leading People and Effective Communication. 4 hours each. (3;1)

This course is for students to gain a more in-depth understanding of how to effectively lead people, and provide them with the tools to use in leadership roles. Secondly, students will hone their writing and briefing skills.

This course is for students to gain a more in-depth understanding of how to effectively lead people, and provide them with the tools to use in leadership roles. This course is centered on leadership and ethics, but students will continue to work on their writing and briefing skills. Study of leadership and

management fundamentals, professional knowledge, leadership ethics and communication skills required of an Air Force officer. Case studies are used to examine Air Force leadership and management situations as a means of demonstrating and exercising practical application of the concepts being studied.

331. Prerequisite(s): AERO 2030 and 2040.

332. Prerequisite(s): AERO 331.

431-432. National Security Affairs/Preparation for Active Duty. 4 hours each. (3;1) Examines the need for national security, analyzes the evolution and formulation of the American defense policy, strategy, and joint doctrine; investigates the methods for managing conflict; and overview of regional security, arms control and terrorism. Special topics of interest focus on the military as a profession, officership, the military justice system, civilian control of the military, preparation for active duty, and current issues affecting military professionalism.

431. Prerequisite(s): AERO 331 and 332.

432. Prerequisite(s): AERO 331, 332, and 431.

492. Cooperative Education in Aerospace Studies. 1–4 hours. Supervised work in a job directly related to the student's major, professional field of study or career objective. Prerequisite(s): 12 hours credit in aerospace studies; student must meet employer's requirements and have consent of department chair. May be repeated for credit.

New Student & Family Programs

The Office of New Student & Family Programs is located in The Welcome Center. This office serves as one of the first steps for prospective and admitted students as well as their family members. This office is responsible for overseeing the programming for College Readiness initiatives, Rising Lion, and the Lion Family Experience.

College Readiness programming serves prospective students and their family members with transitioning successfully to institutions of higher education. The program includes College Readiness workshops offered in-person or virtual with topics such as applying to college, exploring your academic majors and careers, paying for college, and student leadership and civility. The Office of New Student & Family Programs offers these workshops in a module format to our ISD partners with staff videos and Lion Lessons from current A&M-Commerce students. We also offer this content in-person during our outreach programming with specialized populations such as the Boys & Girls Club, AVID, and Uplift Education programs.

Rising Lion programming is an exciting summer opportunity that prepares incoming freshmen for academic success. The academic program provides resources and support that will help students transition smoothly into college life. As a participant, students will take two classes during the Summer II semester. There are wrap around services such as a personal mentor, small class sizes, and a professional academic advising team to help with class selections, counseling, and career exploration. To learn more about this program, visit the website at <https://www.tamuc.edu/risinglion/>.

Lion Family members have an important role during their student's transition to University life. As a family member, you can learn more about the services and programs offered to your student while they are away at college. We are committed to providing an environment where your student can grow and flourish. As a Lion Family member, you can join the Lion Family Experience by going to the Parents tab at www.tamuc.edu (<http://www.tamuc.edu/>). The Lion Family Experience will provide you with personalized newsletters, important dates, and communities for family members like you. Family Weekend is a celebration in September for family members and their students to enjoy a weekend of festivities at A&M-Commerce. Family Festival is hosted in April for family members and their students to enjoy a day full of entertainment, food, and fun.

The Office of New Student & Family Programs can be reached via phone at 903-886-5117. If contacting by email, please use the appropriate email found below.

Rising Lion – RisingLionProgram@tamuc.edu

New Student & Family Programs – NSFP@tamuc.edu

Find the Office of New Student & Family Programs online at <https://www.tamuc.edu/office-new-students-and-family-programs/>

Student Transition and Support

The Student Transition and Support initiative provides entering undergraduate students with guidance and services necessary for success at the University. Student Transition and Support supports the University's vision through application of high academic standards, high quality programs, and a personal educational experience for each student. Student Transition and Support is comprised of Student Success courses, Peer Mentoring, College Life Coaches, and campus-wide events. Contact the office at 903468-8174 or email: Sierra.Jones@tamuc.edu.

The First-Year Student programs

The First-Year Student Programs are designed to help first-time-in-college students transition to college life. Personal growth inside and outside of the classroom, in academics and in the wider University experience, can develop the whole person. Our programs help to ensure students are engaging with their experience in all the ways that studies show will help them achieve success.

As part of the First-Year Student Programs, students will:

- Enroll in a Student Success Course, either CID 1300 The Student and The University or CID 2301 The Human Experience.
- Attend First-Year Student program events and success workshops on campus.
- Have an opportunity to meet with a College Life Coach and Peer Mentor.

The Student and the University Course

The Student and the University (CID 1300) is an engaging, dynamic course reserved for first-year freshmen who are TSI incomplete or enrolled in ENG 100 Introduction to College Reading & Writing, MATH 120 Foundations of Mathematics for Non-STEM Non-Algebra Majors, MATH 131 Intermediate Algebra, or PJCM 300. This course is designed to support incoming students adjusting to University life, developing learning strategies and critical thinking skills, and provides students with tools and resources to assist them in their personal, academic, and professional goals. Attendance in this course is expected and participation in this course counts towards all major degree plans as a required component of Core Curriculum.

The Student and the University course meets the following Core Curriculum objectives.

- 1. Oral/Written Communication:** In written, oral, and/or visual communication, students will communicate in a manner appropriate to audience and occasion, with an evident message and organizational structure.
- 2. Empirical and Quantitative Skills:** Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
- 3. Critical Thinking:** Students will be able to interpret, test and demonstrate principles revealed in empirical data and/or observable facts.

Students enrolled in The Student and the University course will participate in a culminating semester-end event where they will present a project applying lessons learned during the semester. Students in CID 1300 earn three hours of college credit that applies to their degree program.

The Human Experience Course (CID 2301): The Human Experience introduces students to humanities-based inquiry by guiding students through an exploration of important ethical and moral issues across all elements of the human experience. Through the deep focus on a connecting theme, students will engage in holistic discussions of topics addressing fundamental questions about human life and human interactions, develop the skills of humanistic inquiry (including critical thinking, research, digital literacy, and communication skills), and learn to apply their knowledge to their personal, professional, and academic goals. The Human Experience draws on Transformative Texts and engages students in a Transformative Project. Attendance in this course is expected and participation in this course counts towards all major degree plans as a required component of Core Curriculum.

- 1. Critical/Integrative Thinking:** Students will apply insights from the humanities (i.e., examinations of human history, culture, language, ethics, and aesthetics) to problems or questions that intersect with other areas of inquiry, including STEM and professional disciplines. (Core Outcome Alignment: Critical Thinking).
- 2. Communication:** Students will communicate ideas effectively through writing and, where appropriate, through oral communication, visual communication, or creative performance. (Core Outcome Alignment: Communication)
- 3. Ethical Reasoning:** Students will engage with multiple perspectives in exploring the human dimensions of real-world situations and problems. (Core Outcome Alignment: Personal Responsibility; Critical Thinking)
- 4. Cultural Awareness:** Students will demonstrate an appreciation for social and cultural diversity while engaging in critical analysis of various forms of literary, artistic, or cultural expression. (Core Outcome Alignment: Social Responsibility; Critical Thinking)

Peer Mentoring

Students enrolled in The Student and the University course (CID 1300) will also receive guidance from a Peer Mentor. Peer Mentors assist in orienting students to college life while supporting the student's transition to become successful and engaged in all segments of the university's programs and services. Peer Mentors help to prepare students for optimal success at the university and beyond by motivating them to develop skills, knowledge, and behaviors that will create confident, self-sufficient learners.

Peer Mentors receive training and supervision for their work with students by enrolling in the zero-semester hour course CID 2300: Learn and Lead. This course is designed to provide valuable academic, social, and professional development to ensure successful leadership in working with undergraduate peers. The course focuses on communication, critical thinking, creativity, and innovation to inspire others. Students are encouraged to become leaders in the classroom and on campus.

First-Year Leadership Class (FLC) and Scholarship

The First Year Leadership Class is a two-semester, two-credit hour course focused on leadership development, service, and team-building skills. Students receive a \$2000 per semester tuition scholarship for their first year, equipping students with the personal leadership skills and education necessary to lead throughout their college experience. Requires application; contact Sierra Jones with questions at 903-468-8174 or email: Sierra.Jones@tamuc.edu

Located within CID>Courses

<https://nextcoursecatalog.tamuc.edu/undergrad/courses/cid/> (<http://coursecatalog.tamuc.edu/undergrad/courses/cid/>)

CID 1300 The Student and The University

CID 2301 The Human Experience

The Division of Student Affairs

Vice President for Student Affairs and Dean of Students

Located on the second floor of the McDowell Administration building (BA 296), the Vice President for Student Affairs and Dean of Students is responsible for supporting the goals of the University as the senior student affairs officer by providing vision, leadership, and supervision for personnel, facilities, programs, and other resources to ensure an atmosphere conducive to the holistic development of students.

Concern and Incident Reporting Forms

The Dean of Students office is available to help with a number of student-related issues and address student behavior. To find the appropriate forms, please visit our website: <https://www.tamuc.edu/office-of-student-rights-and-responsibilities/concerns-incident-reporting/>. Once the report has been filed, it will be directed to the appropriate department for follow-up.

If this is an emergency, please contact our University Police Department at 911 or 903-886-5111, then complete the report.

Campus Recreation

Campus Recreation educates, connects, and inspires people for lifelong activity and well-being. They offer a variety of ways to be physically active and improve your well-being. Most students pay a Recreation Center fee in their tuition that covers the costs of these opportunities. Over a dozen intramural sports are offered every semester, ranging from basketball, flag football, and volleyball to tennis, cricket, pickleball, and table tennis. Club sports are organized by students who practice and compete against other universities on regional and national levels. With over 20 different group fitness sessions offered weekly, you can find ways to stay active with Zumba, yoga, cycling, strength training, and more. Outdoor adventure opportunities are also offered, such as trips around the region to hike, bike, kayak, rock climb, and much more. In addition to these programs, students can come to the Morris Recreation Center (MRC) to play basketball, volleyball, racquetball, and other sports. The MRC also includes weight and cardio rooms, an activity room, an outdoor leisure pool, and an indoor rock wall. Check out all these options and more on the Campus Recreation website: <https://tamuc.edu/CampusRec> or by calling 903-468-3181.

Intercultural Engagement & Leadership

Through the Office of Intercultural Engagement & Leadership, you will learn how to drive positive change in your community on a global scale. As the world becomes increasingly interconnected, intercultural leadership fosters the ability to inspire and guide you toward shared objectives. They want to help you find your passion and create sustainable change in our complex world. Become a changemaker by working with the Office and learning to create a better world. Programs will immerse you in experiential learning and develop your leadership and cultural competency through co-curricular experience.

The Office also provides a space that students can call "home," equipped with a relaxation lounge, study space, conference room, and staff that are great resources for on and off-campus information.

Meet us on the 2nd floor of the Rayburn Student Center to learn more about cultural awareness, leadership, social justice, and community engagement. Visit our website: <http://www.tamuc.edu/IEL>, or call 903-468-3046 for more information about your Intercultural Engagement and Leadership options.

The Office of International Programs

The Office of International Programs assists international students and exchange visitors regarding academic, personal, and immigration-related concerns. Services include issuing I-20's/DS-2019 documents, new international student orientation, and coordination of global activities for the university community. Other services include communication with the Department of Homeland Security (DHS) regarding nonimmigrant students and exchange visitors, re-entry authorization for traveling outside the United States, employment authorization, and extension of stay. The Office is located in the Ferguson Building, 2nd floor, Rooms 220 & 221. Visit our website at <https://www.tamuc.edu/office-of-international-programs/> for more information.

Residential Living and Learning

Residential Living and Learning (RLL), located in the Halladay Student Services building, is committed to the educational philosophy of Texas A&M University–Commerce and promotes the unique, personal development of each resident by providing them with a safe, secure, and reasonably priced living/learning environment. Each residence hall offers activities and events that engage the student in their living communities as well as the University community. Special Living and Learning Communities (LLCs) are also offered within various residence halls and apartments: Honors College,

STEM, and Nursing. Residential Living and Learning serves both undergraduate and graduate single students. For more information, please visit our website: <https://www.tamuc.edu/residential-living-learning/> or by calling 903-886-5797.

- **Residency Requirement:** All single, first-year undergraduate students who are not commuting from the home of their parents or legal guardians must reside in University housing (residence halls) and all first-year and second-year residents are required to purchase the 19 or 17 Meal Plan for the full academic year. This policy covers all beginning students who are starting college in the same year as their date of graduation from high school. Students who have been out of high school for one year or more are exempt from this policy. Students planning to live at home in Commerce or the immediate vicinity are required to file a Commuting Authorization form with the Department of Residential Living and Learning. Students must notify Residential Living and Learning of any change in name or address. For cost information please contact Residential Living and Learning at 903-886-5797. Additional information is available at the department's website at <https://www.tamuc.edu/residential-living-learning/>.
- **Housing:** Single student housing provides students with the opportunity to experience the advantages of on-campus living. Single students will have the opportunity to select from various residence hall options such as: shared or private rooms, co-ed or single-sex floors, gender inclusive housing, residence hall or apartment, Living and Learning Communities (LLCs), or sorority housing. Each facility offers unique opportunities for students: <https://www.tamuc.edu/residential-living-learning/>.

Student Advocacy and Support

Student Advocacy & Support provides holistic services to aid, educate, and advocate for students when encountering life's challenges. The department consists of Case Management, Victim Support Services, The Lion Food Pantry, The Lion Wardrobe, and Foster Care Liaison Services.

- **Case Management** assists with challenges that may include homelessness, family crises, food insecurity, or any number of other issues. If you are experiencing an issue that is not listed, please reach out to us at **CARE@tamuc.edu** so that we can assist you or connect you to the correct resource.
- **The Lion Food Pantry** is a direct response to the hunger gap found in many communities. The pantry helps students access tangible resources, such as food and toiletry items, to ensure student wellness so that they can focus on their academics. **LionPantry@tamuc.edu**.
- **Victim Support Advocates** provide support, resource information, and advocacy services to survivors of crime to assist in the journey after trauma. Our advocates provide information about rights, legal processes, and options available to the individual, as well as accompaniment to any legal or Title IX interviews. Victim Advocates are a confidential reporting option.
- **Foster Care Liason Services** work to identify and assist students who have been impacted or involved with the foster care system or were adopted to ensure they are supported and have access to the resources and benefits they qualify for.
- **The Lion Wardrobe** is a student-run professional clothing shop maintained by the Office of Student Advocacy & Support.

For more information, please visit our website: <https://www.tamuc.edu/student-advocacy-support/> or call 903-886-5736.

Rayburn Student Center

The Rayburn Student Center (RSC), the heart of campus, provides programs, activities, and facilities for the campus community to gather, connect, and engage. The Rayburn Student Center features 120,000 square feet of modern meeting rooms, a food court, Chick-Fil-A, a Mane Cafe, a University Bookstore, a Student Club, graphic design and campus marketing services, informal lounges, patios, and ATM. The RSC is located on the corner of Neal and Stonewall Streets right across from the McFarland Science Center. For more information, please visit our website: <http://tamuc.edu/RSC> or by calling 903-886-5400.

Student Engagement

Student Engagement is the center of your college experience. We can help you make the most of your A&M University-Commerce experience through student organizations, campus activities, fraternity and sorority life, special events, and programs such as Lion's Roar Weeks of Welcome and Homecoming. For more information, visit our website: <https://www.tamuc.edu/office-of-student-affairs/student-engagement/> or by calling 903-468-5818.

Fraternity and Sorority Life

The purpose of Fraternity & Sorority Life at A&M-Commerce is to stimulate the intellectual and personal growth of each of its members, to challenge its members to be the best versions of themselves and live purposeful, fulfilling lives, to give back to the community through education, service & philanthropy and to enrich the overall college experience. With nearly 400 members at 21 chapters, Fraternity & Sorority life makes up about 7% of the student population at A&M-Commerce. While each chapter is unique in its own way, we, as a community, strive to uphold our pillars: scholarship, leadership, service & philanthropy, and brotherhood/sisterhood. For more information about visit our website: <https://www.tamuc.edu/fraternity-sorority-life/>.

Homecoming

Homecoming is a time when current students, faculty, staff, and alumni come together to celebrate the life-long community that comes with being a Lion. A&M-Commerce has stood proudly since 1889, leaving its legacy in Texas over the past 100+ years. Join us for some of our most beloved homecoming traditions, such as the Hot Dog Spirit Rally, bonfire, and the homecoming football game. For more information, visit our website: <https://www.tamuc.edu/student-engagement/homecoming/>.

Lion Camp

Lion Camp is an opportunity for our newest members of the Lion Family to become immersed in our Lion Culture. Lion Camp is an off-campus transition camp designed to help our newest students meet new friends, learn about A&M-Commerce spirit and traditions, and make connections with student leaders. For more information, visit our website: <https://www.tamuc.edu/lion-camp/>.

Lion's Roar Weeks of Welcome

One of our oldest traditions on campus, Lions Roar, is our fall/spring welcome week. You are invited to events throughout the day that encourage you to meet other students, discover campus organizations, and make important connections. You'll have opportunities to connect with peers, departments, and the Commerce community during the first week of school. Kick-off this exciting chapter in your life as a member of your Lion Pride with lots of free food, fun, and giveaways!

Omicron Delta Kappa National Leadership Honor Society

Omicron Delta Kappa National Leadership Honor Society (ODK) is the premiere leadership honor society recognizing the achievement of individuals in the areas of academics and research, athletics, service to campus and community, communications, and creative and performing arts. Sophomores, juniors and seniors who rise to the top 35% of their class, as well as graduate students, faculty, staff, alumni, and civic leaders are eligible for membership. To learn more about ODK please visit <http://odk.org/odk/fast-facts/>.

Student Government Association

The Student Government Association (SGA) serves and represents the student body through outreach, engagement programs, and meetings with students. Stop by the Office on the second floor of the Rayburn Student Center to meet with the Executive Officers or Senators. Join SGA for meetings on Wednesdays at 6 p.m. in the Rayburn Student Center Legacy A&B. There are many committees that work to enhance the collegiate experience. SGA also has leadership positions available if you are interested in serving as a Senator or Officer; applications are available on the SGA website www.tamuc.edu/sga.

Student Organizations

We offer over 100 student organizations that provide developmental opportunities to connect and engage with other student leaders. Our student organizations offer students programmatic experiences and make the campus vibrant. If you are interested in starting or joining a student organization, visit the Office of Student Engagement on the 2nd floor of the Rayburn Student Center or visit their website: <https://www.tamuc.edu/student-organizations/>.

Counseling Center

The Counseling Center provides free mental health and well-being services to currently enrolled University students. Counseling is available face-to-face or by teletherapy, and individual, couples, and group counseling is provided. The Counseling Center offers a warm and welcoming environment with programs and services to help maximize students' potential for academic and personal success. Confidentiality is respected, and counseling records are not included in a student's academic record. They also provide consultations and referral services for students, faculty, and staff; educational outreach and prevention services; and crisis intervention services 24/7. Psychiatric evaluation and medication management are available for students utilizing counseling services. We encourage all students to take advantage of the services the Counseling Center has to offer. For more information visit our website at <https://www.tamuc.edu/counseling-center/>. To schedule an appointment, come by the Counseling Center in the Halladay Student Services Building, Room 203, or call 903-886-5145.

Children's Learning Center

The nationally accredited, four-star designated Children's Learning Center (CLC) is located on campus and serves children six weeks to five years of age. The CLC also offers an after-school and summer KID CAMP program for children ages 6-12. The Children's Learning Center provides the latest in curricula and educational play experiences and now offers a Nature Learning Environment which allows for outside gardening and working in the outdoors to learn about nature. The CLC prides itself on exceptional, quality care in an academic environment. For more information please visit our website: <https://www.tamuc.edu/childrens-learning-center/> or by calling 903-886-5769.

Student Legal Services

At A&M-Commerce, we are dedicated to improving the lives of those around us. Student Legal Services offers a wide variety of legal guidance. Our attorney provides consultation, advice, and outreach to A&M-Commerce students. Student Legal Services may write letters, draft legal documents, or attempt to resolve legal problems. While general advice may be available, Student Legal Services does not represent students in criminal matters (including traffic tickets). Student Legal Services is available for in-person and virtual appointments. For more information or to schedule an appointment, contact StudentLegal@tamuc.edu.

Student Rights & Responsibilities

Located in the Halladay Student Services building, Suite 201, Student Rights & Responsibilities fosters learning and personal accountability by educating the University community on behaviors that promote civility and ethical standards. The office addresses behavioral misconduct, provides

a resource for students concerning their rights and responsibilities and provides assistance to faculty, staff, and students regarding student conduct matters. The office addresses issues of both undergraduate and graduate student populations.

Students are informed about their student rights and responsibilities primarily through the Student Code of Conduct which is produced by the Office of Student Rights & Responsibilities annually. The Student Code of Conduct is applicable to every student enrolled at the University, whether the student is in residence, participating in study abroad, or completing coursework at an off-site location or online. Each student is expected to be fully acquainted with and held responsible for compliance with all published University policies. The Student Code of Conduct is available online http://www.tamuc.edu/student_guidebook/Student_Guidebook.pdf to all students, faculty, and staff. Limited hard copies of the Student Code of Conduct are available in the office of Student Rights & Responsibilities.

For more information please visit our website: <https://www.tamuc.edu/office-of-student-rights-and-responsibilities/> or call 903-886-5195.

Behavioral Intervention Team

The Behavioral Intervention Team (BIT) is an advisory group to the Dean of Students focused on students of concern and those in crisis. BIT focuses on prevention and timely intervention before a crisis arises. BIT addresses issues of both undergraduate and graduate student populations. For more information about the BIT, visit: <https://www.tamuc.edu/office-of-student-rights-and-responsibilities/behavior-intervention-team/>.

Student Health Services

Student Health Services, located in Henderson Hall, offers students affordable medical care to undergraduate and graduate students of A&M-Commerce. Some of the primary health care services include acute care, minor injuries, allergy injections, birth control, EKG's, immunizations, flu shots, TB testing, lab testing, minor surgical procedure, physical exams, splints, STI testing & treatment, stitches, women's health, wound care, asthma management, X-Rays, and telemedicine. For more information, visit our website: <https://www.tamuc.edu/student-health-services/> or by calling 903-886-5853.

Student Disability Services

Student Disability Services (SDS), located in Velma K. Waters Library, room 162, is committed to promoting an academic, recreational, and social experience for students with disabilities that is fully inclusive and accessible. Students with disabilities at A&M-Commerce are encouraged to participate in all aspects of campus life. SDS offers accommodations counseling, disability-related resources, access to adaptive technology, assistive equipment, and academic/non-academic accommodations.

All students with disabilities who need accommodations must file an application for eligibility, as well as provide current documentation of disability. Applications can be completed in the SDS office or online at <https://www.tamuc.edu/student-disability-services/>. For more information, contact 903-886-5150 or email studentdisabilityservices@tamuc.edu.

Student Support Services

Student Career Preparedness

Student Career Preparedness is located on the second floor of the Velma K. Waters Library, Suite 225. Student Career Preparedness develops relationships with employers resulting in career opportunities for students/alumni, while providing quality career preparation tools to develop the essential skills needed to compete in the job market. Our office provides a number of programs and services throughout the year for students to enhance their skills, as they prepare for a successful transition into their careers.

Programming throughout the year includes:

- Workshops, and in-depth career exploration events.
- Career and Internship fairs, industry panels, and networking events.
- Job search workshops focused on professional development, marketable skills, and career readiness.
- One-on-one industry specific Career Coaching in person or virtual.

Services available to all students include:

- Résumé and cover letter consultation.
- Career assessment and coaching using a robust tool called Focus 2.
- Job search resources including mock interviews (Big Interview), LinkedIn consultations, and applications and letters for professional schools or employment.
- Professional headshots

All students and alumni have access to the job and internship database, HireaLion, powered by Handshake. Contact Student Career Preparedness at 903-468-3223 or visit the website at www.tamuc.edu/student-career-preparedness/ (<http://www.tamuc.edu/student-career-preparedness/>).

The Writing Center

Since 1977, the Writing Center at Texas A&M University-Commerce has been committed to assisting writers at all levels. By working with students one-on-one or in small groups, tutors help writers at all stages of the writing process from brainstorming to polishing a final draft. Our goal is to improve student writers through improving their individual writing abilities. The ultimate goal is for students to take advantage of the learning inherent in the writing process.

Hours vary, but typically the Writing Center is open Monday through Friday 9 am-4 pm.

The Writing Center is located in David Talbot Hall (the former Hall of Languages) on the east side of the campus. As you come in the main entrance, the Center is on the right (room 106). For more information about the Writing Center call 903-886-5280.

Online students may take advantage of our Online Writing Lab. More information about the Online Writing Lab (OWL) can be found here:

<http://www.tamuc.edu/academics/colleges/humanitiesSocialSciencesArts/departments/literatureLanguages/writingCenter/onlineWritingLab.aspx>.

All Students will have access to Writing Center resources through the D2L/Brightspace course module.

Mathematics Skills Center

The Mathematics Skills Center primarily provides assistance for students enrolled in entry and developmental level mathematics courses. Most student workers in the Math Skills Center are also capable of providing assistance for the students enrolled in calculus courses. Located in Binnion Hall, room 328, the Math Skills Center offers one-on-one and group tutoring throughout the day and includes evening tutoring on Monday and Wednesday evenings. Math Skills Center hours for Fall and Spring semesters are Monday and Wednesday, 10am – 8pm, Tuesday and Thursday, 10am – 6pm, and Friday 10am – 2pm. During summer semesters, hours vary.

Services other than tutoring which are offered in the Math Skills Center include calculator assistance and computer software programs which supplement entry and developmental level mathematics textbooks. The Math Skills Center has an attached computer lab in Binnion 327, which is accessible through Binnion 328. Students are able to work on homework systems and other math-based applications on these computers.

Students or faculty interested in further information are welcome to call the Math Skills Center at 903-886-5961. Also, the Director of the Math Skills Center is available to answer questions or discuss concerns with the Math Skills Center. Call Dr. Pamela Webster, Director, at 903-886-5950 or see her in Binnion 315.

Undergraduate Tutoring Services

Undergraduate Tutoring Services (UTS), formerly the Academic Success Center, is comprised of multiple programs which are designed to aid undergraduate students in learning and better understanding their course material. Since Fall of 2011, UTS has been dedicated to using these programs to support our undergraduate students with their overall academic success and achievement.

The main office of UTS, located on the second floor of the Waters Library in room #201C, doubles as a walk-in tutoring location for a variety of core-level courses. Tutoring for Biology, Chemistry, Physics, and other undergraduate-level science courses is provided on the first floor of the McFarland Science Building in room #110, also known as the JAMP room. Supplemental Instruction (SI) Leaders provide tutoring and group study sessions for the classes they are assigned. Lastly, UTS is partnered with Tutor.com, which provides live online tutoring for students 24/7. URL: www.tutor.com/tamuc (<http://www.tutor.com/tamuc>).

Together, these programs provide tutoring and academic assistance to undergraduate students at no extra cost to them. On average, students who regularly attend tutoring sessions have a higher rate of passing their classes than those who do not. With tutoring, students are more likely to avoid failing grades and less likely to drop their classes.

For more information regarding our services, locations, and hours, visit the UTS website at www.tamuc.edu/UTS (<http://www.tamuc.edu/UTS/>), call our office at 903-468-8620, or email our office at UTS@tamuc.edu or our Coordinator, Jodi White, at Jodi.White@tamuc.edu.

TRIO Programs

Located in the Halladay Student Services building, the TRIO Programs of Texas A&M University-Commerce consist of Student Support Services and Upward Bound. Each program is designed to assist low-income, first generation, and disabled students with a quality education. The goal is to ensure that each student is provided with quality academic support in the areas of tutorial assistance, college and career counseling, leadership skills, and character education.

The TRIO Department is located on the third floor of the Halladay Student Services Building. Student Support Services provides advisement, academic counseling, and free tutorials in basic skills, general education subjects, and socio-cultural activities to strengthen each participant's academic and personal background. The Upward Bound Program is a "Pre-Collegiate" program designed to assist high school (9-12 grades) students in preparing for college academically and socially. The primary goal of TRIO is to make certain that each student receives the proper academic and social skills training and development necessary to succeed in high school and college. Contact TRIO at 903-886-5833.

Off-Site Locations

Collin Higher Education Center

www.tamuc.edu/chec (<http://www.tamuc.edu/chec/>)

3452 Spur 399, McKinney, TX 75069

Texas A&M University-Commerce has partnered with Collin College to provide undergraduate and graduate degrees at the Collin Higher Education Center (CHEC) in McKinney. CHEC is a great alternative for students that live in the Collin County area and want an education from Texas A&M University-Commerce minutes from their home.

Students who have already earned an Associate's degree or have a substantial number of college academic credit hours are able to complete their baccalaureate and graduate degrees offered at CHEC. A&M-Commerce offers four undergraduate degree programs, BA/BS in Education (EC-6 with Teacher Certification), BS in Sport and Recreation Management, BS in Psychology, and two graduate degrees, MED/MS in Counseling and MED/MS in Curriculum and Instruction. CHEC also offers a PhD in Counselor Education and Supervision. For additional information regarding the location of programs, please contact Texas A&M-Commerce at the Collin Higher Education Center at 972-599-3122 or email CHEC@tamuc.edu.

Mesquite Metroplex Center

www.tamuc.edu/Mesquite (<http://www.tamuc.edu/Mesquite/>)

3819 Towne Crossing Blvd, Mesquite, TX 75150

The Mesquite Metroplex Center Site is conveniently located between I-30, LBJ 635 and Hwy 80 in Mesquite, approximately 2.5 miles east of Dallas College's Eastfield Campus. This facility consists of 7 traditional classrooms, 2 interactive video (ITV) rooms, a computer lab, study area, library, conference room, and faculty/staff offices. Degree programs offering courses at this site are master's degrees in Special Education (MED/MS), Counseling (MED), Mathematics (MS), and School Psychology (SSP). Undergraduate programs include a BA/BS in Education (Early Childhood-6th Grade Generalist). Also available are courses toward a doctoral degree in Supervision, Curriculum, and Instruction (EDD) and an 18 semester credit hour graduate certificate in Teaching History. To learn more about degree programs at the Mesquite Metroplex Center, contact us at 972-613-7591 or email mesquite.metroplex@tamuc.edu. (mesquite.metroplex@tamuc.edu)

Navarro College Partnership-Corsicana

www.tamuc.edu/navarro-college (<https://www.tamuc.edu/navarro-college/>)

3200 W. 7th Avenue, Corsicana TX 75110

The A&M-Commerce-Navarro College Partnership – Corsicana offers a bachelor's degree in Education (BA/BS) with a concentration in EC-6 available for students pursuing a career in teaching. Students may also earn a bachelor's degree in Criminal Justice. Advising for various online degrees, including a Bachelor's of Applied Arts and Sciences, Business Administration, and General Studies is also available at the Corsicana location. Contact the Navarro Partnership location in Corsicana at 903-875-7617 or email Navarro.Corsicana@tamuc.edu.

A&M-Commerce at Dallas

www.tamuc.edu/dallas (<http://www.tamuc.edu/dallas/>)

8750 North Central Expressway, Dallas, TX 75231

A&M-Commerce at Dallas features state-of-the-art facilities to fully support and inspire your pursuit of excellence. Undergraduates can complete a BFA in the award-winning Visual Communication program with tracks in Art Direction, Design, or New Media. Graduate students may complete an MS in Higher Education, MA in Art, MBA in Business Administration, MSA in Accounting, or an MSF in Finance. Our Dallas location also offers undergraduate courses toward a BSW in Social Work, or a BS in Sustainable Agriculture and Food Systems. Additional graduate offerings include courses toward the following degrees: MED/MS in Counseling, MS in Management, MS in Marketing, Professional Counseling Licensure, and a PhD in Counselor Education and Supervision. For additional information, contact A&M-Commerce at Dallas at 214-954-3600 or email Dallas@tamuc.edu.

RELLIS

[www.tamuc.edu/rellis](https://new.tamuc.edu/rellis) (<https://new.tamuc.edu/rellis/>)

3100 Texas Highway 47, Bryan, TX 77807

The Texas A&M University REllIS Campus is a unique, innovative partnership that brings education, workforce development, industry, and research together on a single campus. The Academic Alliance at REllIS includes a community college district along with academic program offerings by A&M System universities. A&M-Commerce offers three bachelors degrees at REllIS, including a BS in Computer Science, BS in Computer Information Systems, and a BS in Cybersecurity. For additional information, contact REllIS at 979-317-3410 or email education@rellis.tamus.edu.

Additional Student Resources and Services

- **Student Guidebook** <http://www.tamuc.edu/CampusLife/documents/studentGuidebook.pdf>
- **University Registrar** <http://www.tamuc.edu/registrar> (<http://www.tamuc.edu/admissions/registrar/default.aspx>)
- **IT Help Desk** <http://www.tamuc.edu/CampusLife/CampusServices/CITESupportCenter/default.aspx>
- **University Calendar** <https://calendar.tamuc.edu/>.
- **Educator Certification** www.tamuc.edu/teacher (<http://www.tamuc.edu/academics/colleges/educationHumanServices/educatorCertificationAcademicServices/>)
- **Texas Bookstore Textbooks** <http://www.amcbookstore.com/home.aspx>
- **Books/Materials** (to determine textbooks for your courses and to purchase the correct textbooks for your courses): <http://www.amcbookstore.com/SelectTermDept.aspx>; <http://www.amcbookstore.com/Buyback.aspx>
- **Velma K Waters Library** <http://www.tamuc.edu/library/>
- **International Student Services** www.tamuc.edu/isso (<http://www.tamuc.edu/CampusLife/CampusServices/internationalStudentServices/AboutUs/default.aspx>)
- **Global Programs-International Studies/Study Abroad** www.tamuc.edu/internationalstudies (<http://www.tamuc.edu/internationalstudies/>)
- **Veterans and Military Services** <http://www.tamuc.edu/admissions/veteransAffairs/>
- **Student Assessment, College Readiness and Retention** <http://web.tamuc.edu/academics/testingOffice/default.aspx> (<http://www.tamuc.edu/academics/testingOffice/default.aspx>)
- **Safe Spaces Ally Project** <https://www.tamuc.edu/CampusLife/CampusServices/safeSpaces/default.aspx> (<https://www.tamuc.edu/CampusLife/CampusServices/safeSpaces/default.aspx%20/>)
- **Project Respect** <http://www.tamuc.edu/CampusLife/CampusServices/projectRESPECT/default.aspx>
- **Student ID card Mane Card office** <http://www.tamuc.edu/campuslife/campusServices/maneCard/>
- **University Police** <http://www.tamuc.edu/campuslife/campusServices/universityPoliceDepartment/default.aspx>
- **Auxiliary Services** <http://www.tamuc.edu/aboutUs/administrativeOffices/businessAdministration/departmentsOffices/auxiliaryServices/default.aspx>

Study Abroad Programs

Texas A&M University-Commerce promotes a number of international studies programs as part of its globalization strategy. Students have a broad range of options as they pursue study opportunities internationally, but the University's centerpiece program is the growing set of faculty-led programs it continues to develop—we now have a broad range of disciplines undertaking study programs with new destinations being added every year: Argentina, Australia, Belize, Cambodia, Guatemala, Sweden, Costa Rica, Mexico, China, Korea, United Kingdom, and more. For those students who would prefer an opportunity to study abroad for a longer period of time, there are several programs available that offer summer, semester-long or year-long programs. To date, we have had students study in Ireland, the United Kingdom, Thailand, Japan, Italy, France, the Galapagos Islands, Spain, Chile, Costa Rica, and more. Finally, we have a long-standing relationship with the University of Southern Mississippi that allows our students to participate in their annual British Studies Program in London.

For information on these and other international studies programs, please contact the Office of International Programs at 903-468-6034.

International Student and Scholar Services

The International Student and Scholar Services (ISSS) offers assistance to international students and exchange visitors in regard to academic, personal, and immigration-related concerns and refers them to other offices (on or off campus) as needed. Services provided by the International Student and Scholar Services include an international new student orientation, informational workshops, coordination of special activities, liaison with the Department of Homeland Security and Department of State regarding non-immigrant students and exchange visitors, documentation for travel, employment authorization, extension of stay, etc. The International Student and Scholar Services also handles the issuance of Forms I-20 and DS-2019 to non-immigrant students and exchange visitors who have been officially admitted or invited to the University. For more information, 903-886-5097, email Intl.Stu@tamuc.edu, or go to www.tamuc.edu/isso (<http://www.tamuc.edu/isso/>).

Division of Philanthropy and Engagement

The Division's primary charge is to bring the University's mission to life by building and cultivating a strong culture of philanthropy and engagement that serves as a source of strength, sustainability, and opportunity for our University. This division of the University serves as the creative force that articulates a passion for the University, faculty/staff, alumni, students, and the community, inspiring others to be generous in their giving and loyal in their support. The Division of Philanthropy and Engagement includes these areas: annual giving and special programs, major gifts, private grants, philanthropy operations, and alumni engagement.

MAJOR GIFTS, ANNUAL GIVING AND SPECIAL PROGRAMS, AND PHILANTHROPY OPERATIONS

The purpose of the philanthropy team is to build relationships through meaningful engagement and fulfilling experiences which inspire philanthropic support, for support of scholarships, endowments, professorships, research, capital improvements, and other programs and priorities as identified. This is achieved through strategic cultivation, stewardship, and solicitation of individuals, corporations and foundations, direct mail, employee gifts (Bridge Builders), as well as special campaigns. Philanthropy Operations personnel partner with frontline fundraisers, donors, and campus stakeholders

to successfully initiate and further a strong philanthropic culture through intentional management, analysis, and leveraging of critical data needed to inform strategy and conduct the operations that engage and steward our supporters. Specifically, this includes gift processing, database management, reporting and analysis, prospect management and research, stewardship and donor relations, events, and restricted fund management.

TEXAS A&M UNIVERSITY-COMMERCE FOUNDATION

The Texas A&M University-Commerce Foundation was established in 1970 to assist the University in seeking and administering private-sector support. The foundation's assets are managed through The A&M University System, and the foundation is governed by a volunteer board of directors which leads efforts to be ambassadors for the university as well as solicit gifts from corporations, foundations, government granting agencies, alumni, and other individuals.

Office of Alumni Engagement

The Alumni Engagement office provides support for the Texas A&M University-Commerce Alumni Association, as well as special opportunities and services to alumni and student groups. The Alumni Center serves as the focal point of alumni activities on campus. The alumni brick garden located at the Alumni Center provides alumni and friends an opportunity to leave a visual and lasting legacy for themselves and loved ones.

The Alumni Engagement team plans and executes alumni events such as class and organization reunions, homecoming weekend, alumni speaking engagements, networking events with students, regional alumni activities, tailgating, alumni awards and recognition, alumni-funded scholarships, alumni ambassadors, distinguished alumni, and other programs. Additionally, the department works to keep alumni informed with the latest university updates via social media and virtual networking.

The Office of Alumni Engagement also is home to the Student Alumni Ambassadors program. Student Alumni Ambassadors are either nominated by their College Dean or apply to the Alumni Engagement to serve as liaisons between the university and our alumni network. Ambassadors play a crucial role in fostering connections, building relationships, and strengthening the bond between current students and graduates. Furthermore, they have the opportunity to network with both current students and alumni, assist in the execution of alumni events, provide communication to the students about exciting alumni news, and highlight student success through fundraising initiatives, such as scholarship recipients. Student alumni ambassadors serve as representatives of our institution, bridging the gap between past and present students and contributing to a vibrant and supportive campus community. To learn more about the Student Alumni Ambassadors program, please contact alumni@tamuc.edu.

For more information about the Philanthropy and Engagement Division, please contact us at giving@tamuc.edu, 903-468-8187, or online at <https://www.tamuc.edu/giving/>.

Office of Marketing and Communications

The primary mission of the Office of Marketing and Communications is to promote, strengthen, and protect the A&M-Commerce brand. A team of graphic designers, communications specialists, media specialists, web developers, photographers, videographers, team leaders, and support staff work together to carry out this mission.

Office of Marketing and Communications:

- Develops strategic marketing strategies and plans
- Designs and produces promotional materials for the university, including recruitment materials like brochures, newsletters, postcards, flyers, billboards, and digital advertising media
- Maintains the university's website (tamuc.edu (<https://new.tamuc.edu/>))
- Manages the university's social media accounts, including Facebook (<https://www.facebook.com/tamuc/>), Instagram (<https://www.instagram.com/tamuc/>), X/Twitter (<https://twitter.com/tamuc/>), YouTube (<https://www.youtube.com/channel/UCFQ1d0SL3TNgO7dLYMXIzLg/>), and LinkedIn (<https://www.linkedin.com/school/texas-a&m-university-commerce/mycompany/>)
- Shares university news via press releases and the official news site (news.tamuc.edu (<https://new.tamuc.edu/news/>))
- Oversees university brand standards, including graphic standards and brand voice
- Publishes crises and weather communications

88.9 KETR:

A&M-Commerce boasts a 100,000-watt public radio station, 88.9 KETR.

The station's signal broadcasts up to a 75-mile radius of A&M-Commerce. It is found online at www.ketr.org (<http://www.ketr.org/>) and is available for streaming on iHeart Radio, iTunes Radio, and TuneIn Radio.

KETR provides:

- National and regional news
- NPR and BBC programming
- Locally produced programs
- A&M-Commerce sports and high school football broadcasts
- Severe weather coverage

- Podcasts
- Other programming

KETR also provides access to invaluable hands-on learning where students can cultivate and foster excellence in broadcast and journalism.

University Police Department (UPD)

UPD provides police services and all security functions for the university and its faculty, staff, students, and visitors. The department is responsible for the enforcement of Texas criminal and motor vehicle law, the investigation of criminal activity, crime prevention programs, safety awareness, public service assistance for motorists, event security, and parking enforcement. All motor vehicles parking on the A&M Commerce campus must be registered at the cashier and the parking permit must be properly displayed.

Officers of the department are certified by the State of Texas as commissioned Peace Officers and have full law enforcement authority.

The University Police Department is open 24 hours a day for assistance. The office is located on the first floor of Henderson Hall at 1901 Monroe Street. For emergencies using a university telephone, dial x5111; persons calling from a cell phone should dial 903-886-5111 or 911. For all other inquiries, please dial 903-886-5868.

The A&M-Commerce Annual Security Report can be obtained in person from the University Police Department, or you may visit us online at www.tamuc.edu/crimestats (<http://www.tamuc.edu/crimestats/>).

Emergency alerts are automatically sent to all A&M-Commerce email addresses. Those students, faculty, and staff who have an A&M-Commerce Single Sign-On (SSO) and password can register to receive text message alerts. The system also pushes the emergency notification message to LionSafe, X/Twitter, and RSS. To register, visit: "myLEO," select "Apps," and select "Alert System Settings."