

Middle School English/Language Arts/Reading B.A.

These programs meet state guidelines for students who wish to teach in Middle School (MS) English, Language Arts, and Reading.

Students in the Middle School English/Language Arts/Reading (4-8) program must meet all of the following department criteria in order to be approved to go into their internship semester. Students who fail to meet the department criteria will have to fulfill a department remediation plan before they can be approved for internship.

1. A "B" or higher grade in Secondary English TExES-designated classes: ENG 300 Reading, Analyzing, Teaching Literature, and ENG 333 Advanced Writing: Non-Fiction.
2. No more than one "C" grade in any English, Reading, or Speech course.
3. A minimum GPA of 3.0 in the upper-level (300-400) courses in English, Reading, and Speech.
4. A THEA Reading Score of 250.

Secondary and All-Level Education

See for information: Secondary and All-Level Education (<http://coursecatalog.tamuc.edu/undergrad/colleges-and-departments/education-human-services/curriculum-instruction/secondary-and-all-level-education/>)

Core Curriculum Courses

See the Core Curriculum Requirements (<http://coursecatalog.tamuc.edu/undergrad/core-curriculum-requirements/>) 42

Required courses in the major

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| ENG 202 | Marginalized Literatures * | |
| ENG 300 | Reading, Analyzing, Teaching Literature | 3 |
| ENG 301 | Modern Grammar # | 3 |
| ENG 305 | Children's Literature | 3 |
| ENG 323 | Mythology | 3 |
| ENG 406 | Adolescent Literature | 3 |
| ENG 432 or ENG 434 or ENG 444 | History and Aesthetics of Film * Literature and Film African Diasporic Literatures | |
| ENG 331 | Introduction to Linguistics ** | 3 |
| ENG 333 | Advanced Writing: Non-Fiction | 3 |
| ENG 358 | Language & Society ** | 3 |
| COMS 1315 | Fundamentals of Public Speaking * | |

Teacher Education courses

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| MLED 401 | Differ Inst for Diverse Learne | 3 |
| MLED 402 | Best Practices in Pedagogy and Assessment | 3 |
| MLED 403 | Organization, Motivation, and Management in Middle Level Classrooms | 3 |
| MLED 404 | Developing Communication Skills | 3 |
| MLED 410 or ELED 1301 | Fostering School, Family, and Community Relationships GLB/Education in Global Societ | 3 |
| ELED 452 | Student Teaching in Field-Based Teacher Education Programs | 3 |
| RDG 380 | Comprehension and Vocabulary in Middle and High Schools | 3 |
| RDG 450 | Middle School Reading: Theory & Practice | 3 |

Math and Science courses

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| MATH 1350 | Mathematics for Teachers I | 3 |
| MATH 1351 | Mathematics for Teachers II | 3 |

Support courses

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| Foreign Language | | 12 |
| PSY 300 | Learning Processes and Development | 3 |
| PSY 310 | GLB/US-Psychology and Sociology of Diverse Populations ** | 3 |
| SPED 346 | Survey of Exceptionalities | 3 |

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| MLED 314 | Young Adolescent Development | 3 |
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Total Hours **120**

- * Course may be used as both Core Curriculum Requirements and major.
- ** These three courses also apply to requirements for the ESL Endorsement and Bilingual Interdisciplinary.
- *** PSY 310 GLB/US-Psychology and Sociology of Diverse Populations required if not taken as capstone in the Core. A grade of "C" or higher must be earned in all courses in this Major .