Accelerated BS-MS All Level Special Education

The BS-MED/MS accelerated degree program allows undergraduate students in the Special Education program to begin coursework towards the non-thesis option of the Master of Education/Master of Science in Special Education program during their Junior year at Texas A&M University-Commerce. Students can earn a B.S. and M.Ed/M.S. degree in five years upon completion of degree requirements for both degrees. For this accelerated program, 9 credits of graduate coursework can be applied to the undergraduate degree. To be admitted to the BS-MED/MS Accelerated program in Special Education, the candidate must be a Special Education major with an overall Undergraduate GPA of 3.25. Students must apply for the accelerated program during the semester they will earn 80 semester hours or more towards their bachelors program. Once admitted, the BS/MS candidate must maintain a 3.25 Undergraduate GPA.

Core Curriculum Courses

See the Core Curriculum Requirements (http://coursecatalog.tamuc.edu/undergrad/core-curriculum-requirements/)		
Specialization Courses		
SPED 346	Survey of Exceptionalities	3
SPED 420	Current Topics in Special Education	3
SPED 449	Assessment of Students with Special Needs	3
SPED 463	Effective Classroom Management and Positive Behavioral Interventions	3
Teacher Education Courses		
HHPK 302	Adapted Physical Education	3
PSY 300	Learning Processes and Development	3
SED 330	Foundations of Secondary Education	3
SED 331	Instructional Design for Diverse Learners	3-6
SED 332	Creating an Engaging Learning Environment	3-6
Interdisciplinary Courses		
IS 351	Science Inquiry I	3
or IS 352	Science Inquiry II	
MATH 1350	Mathematics for Teachers I	3
ECE 313	Child Development: Early Years	3
RDG 350	Reading and Literacy I	3
RDG 360	Word Analysis Skills	3
RDG 370	Reading & Literacy II	3
or RDG 380	Comprehension and Vocabulary in Middle and High Schools	
Choose Content Area (See Degree Plan for Choices) 15-18		
Note: Students should see the advisor early on in the program to discuss content area options and to sign a degree plan		
Clinical Teaching		
SPED 472	SPED Residency	3-6
SED 401	Technology Infused Curriculum and Assessment in Field-based Environments	3
SED 400	Pedagogy and Classroom Management in Field-based Environments	3
Graduate Core Courses		
SPED 526A	Characteristics of Students with Moderate to Severe Disabilities	3
SPED 535A	Applied Behavior Analysis	3
SPED 563A	Secondary Instructional Methods To Support Students with Disabilities	3
Total Hours		120-132