

Nursing

The Nursing Department offers a generic Bachelor of Science in Nursing (BSN) program, designed to prepare students for licensure and professional practice. General education courses comprise a liberal education foundation upon which professional education builds to prepare students as broadly educated citizens capable of critical thinking. Nursing is an integrative profession, which is built upon supporting arts and sciences and uses concepts, models, and theories from the humanities, natural sciences, and social sciences as foundation for specialized nursing knowledge and the practice of nursing science.

Nursing courses provide knowledge in physical and emotional assessment, theoretical foundations of human behavior, health promotion, illness prevention, and health restoration. Skill in utilizing this knowledge is taught through high fidelity simulation laboratory experiences as well as faculty-planned learning experiences in clinical facilities. BSN graduates are eligible to apply to the Texas Board of Nursing to take the National Council Licensure Examination. After successfully completing this examination, the graduate is issued a license to practice as a Registered Nurse in the state of Texas.

The Nursing Department subscribes to the mission of Texas A&M University-Commerce to "discover and disseminate knowledge for leadership and service." The mission and philosophy for the Nursing Department serve as a foundation for the development, administration, and implementation of the nursing program, integrating the concepts of caring, critical thinking, life-long learning, and professionalism throughout the curriculum. The Nursing Department facilitates the development of competent practitioners with critical thinking skills to meet the diverse and evolving health care needs of individuals, families, groups, and communities. The leadership and services provided by baccalaureate-prepared Registered Nurses is an essential component of health care for vulnerable, underserved, and culturally diverse groups in rural Northeast Texas. The BSN program provides a foundation for graduate study.

Nursing Department Mission

The mission of the Nursing Department subscribes to the mission of the University and the College of Education and Health Services. The Nursing Department facilitates the development of competent practitioners prepared for leadership and service to meet the diverse and evolving health care needs of rural Northeast Texas.

Nursing Department Vision

Texas A&M University-Commerce Nursing Department will be recognized as a center of excellence in nursing education that prepares professionals to practice in a dynamic healthcare environment and serve a diverse community.

The BSN program graduate will be able to:

1. Perform health protection and promotion, risk reduction, disease prevention, illness care, rehabilitation, and end of life care as an advocate and advisor within an evidence based framework in a variety of rural settings.
2. Synthesize knowledge, skills, and technology from the established practice and science of nursing, the biological sciences, and the humanities in the care of clients.
3. Demonstrate sensitivity to clients with diverse personal, socio-cultural, and environmental characteristics.
4. Use effective communication skills and information technology to convey interpersonal and health care information.
5. Demonstrate activities that promote self-awareness, self-growth, professional role development, ethical accountability, and legal responsibility in the practice of nursing.

Admission Criteria and Essential Eligibility Requirements

Admission Criteria

1. Meet A&M-Commerce admission requirements and Nursing Department essential eligibility requirements.
2. Have a minimum 2.5 overall grade point average (GPA) on a 4.0 scale.
3. Complete all support courses with a grade of "C" or better in each course.
4. Have a 3.0 GPA on support courses: Anatomy & Physiology I and II, Chemistry, Microbiology, Statistics, and Human Development (Life Span).
5. Take the HESI Admission Assessment Exam (A2) with the following components: Reading Comprehension, Vocabulary and General Knowledge, Grammar, Basic Math Skills, Anatomy and Physiology, Learning Style, Personality Profile, and Decision-Making Skills.

The Learning Style, Personality Profile, and Decision-Making Skills components must be taken, but are not included in application scoring. The HESI A2 is available through the A&M-Commerce Student Testing Center and may be repeated only one time for each admission cycle. The most recent score will be utilized.

1. International students whose primary language is other than English will be required have a score of 550 on the TOEFL or 6.5 on the IELTS in order to apply for admission. Scores should not be more than two years old, but may be reviewed on an individual basis.
2. Submit application by the published deadline.

Once a student has been notified of conditional admission, the student will be instructed how to:

1. Provide proof of current certification in Cardiopulmonary Resuscitation (CPR) for Health Care Providers through the American Heart Association.
2. Provide documentation verifying absence of active tuberculosis.
3. Provide documentation verifying current immunization or immunity status for hepatitis B, measles, mumps, rubella, tetanus/diphtheria/pertussis, and varicella.
4. Obtain a criminal background check through The Texas Board of Nursing.

Successful completion of these activities will allow the student to be given full admission status by the Student Development Committee.

Essential Eligibility Requirements

The following table illustrates the essential eligibility requirements for participation in the Nursing Department and examples of necessary activities (not all inclusive) which should be used to assist each applicant in determining whether accommodations or modifications are necessary.

Essential Functions	Examples of Necessary Activities
Critical thinking abilities sufficient for clinical judgment.	Identify cause/effect relationships in clinical situations; develop nursing care plans.
Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds	Establish rapport with patients/clients and colleagues.
Communication abilities sufficient for interaction with others in verbal and written form.	Explain treatment procedures, initiate health teaching, document and interpret nursing actions and patient/client responses.
Abilities sufficient to move from room to room and to maneuver in small places.	Move around in patients' rooms, work spaces, treatment areas, and administer cardio-pulmonary procedures
Abilities sufficient to provide safe and effective nursing care.	Calibrate and use equipment; position patient/clients.
Abilities sufficient to monitor and assess health needs.	Ability to hear monitor alarms, emergency signals, all auscultatory sounds, and cries for help.
Abilities sufficient for observation and assessment necessary in nursing care.	Observe patient/client responses.
Abilities sufficient for physical assessment.	Perform palpitation, auscultation, percussion and observational functions of physical examination and/or those related to therapeutic intervention, e.g. insertion of a catheter.

ADA guidelines apply to all qualified disabled persons. A qualified disabled person is a person with a disability who, with or without reasonable modifications to rules, policies, or practices, the removal of architectural, communication, or transportation barriers, or the provision of auxiliary aids and services, meets the essential eligibility requirements for the receipt of services, or the participation in programs or activities provided by a public entity **and** who can perform the "essential functions" of the position. For further information, contact the Office of Student Disability Resources and Services.

Core Curriculum Courses

See the Core Curriculum Requirements (<http://coursecatalog.tamuc.edu/undergrad/core-curriculum-requirements/>)

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Required Prerequisite Courses

Visual/Performing Arts	
ENG 1301	US-College Reading & Writing *
ENG 1302	GLB/US-Written Argument/Research *
HIST 1301	History of the United States through Reconstruction *
HIST 1302	History of the United States From Reconstruction *
PSCI 2305	United States Government and Politics *
PSCI 2306	Texas Government and Politics
PSY 2301	Introduction to Psychology *
COMS 1315 or COMS 1321	Fundamentals of Public Speaking * Business/Professional Speaking
BSC 2401	US-Hum Anatomy/Physiology I *
BSC 2402	Hum Anatomy/Physiology II *
MATH 1314	US-College Algebra *
PHIL 360	US-General Ethics *
CHEM 1305 or CHEM 1411	Survey of General Chemistry () *Must take Chem lab General and Quantitative Chemistry I
CHEM 1105	Experimental Survey of General Chemistry: Laboratory Section

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Required Support Courses

PSY 322	Lifespan Development	3
BIOL 2420	General Microbiology	4
MATH 453	Essentials of Statistics **	3
or MATH 1342	Elementary Statistical Methods	
or PSY 302	Statistics and Research Design I	

Additional Hours from Science Options in the Core 2

HHPH 331	Nutrition	3
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Required courses in the major

NURS 3133	Gerontological Nursing	1
NURS 3232	Professional Nursing Issues	2
NURS 3313	GLB/Therapeutic Communication	3
NURS 3316	Principles of Pharmacology and Pathophysiology I	3
NURS 3317	Principles of Pharmacology and Pathophysiology II	3
NURS 3414	Health Assessment	4
NURS 3531	Nursing Care of Parents/Newborns	5
NURS 3620	Fundamentals of Nursing Care	6
NURS 3630	Nursing Care of Adults I	6
NURS 4342	Nursing Research	3
NURS 4540	Nursing Care of Mental Health Clients	5
NURS 4541	Nursg Care of Child/Families	5
NURS 4650	Nursing Care of Adults II	6
NURS 4162	NCLEX-RN Preparatory Course	1
NURS 4560	Rural and Community Health Nursing	5
NURS 4561	Leadership in Professional Nursing	5

Total Hours 121

* This course can be use to satisfy the Core Curriculum Requirements.

A grade of "C" or higher must be earned in all Nursing Major courses required for this major. Complete the six (6) key nursing support courses (Anatomy & Physiology I and II, Chemistry, Microbiology, Statistics, and Human Development -Life Span) by time of application with a "B" or better in each course.

Core Curriculum Courses

See the Core Curriculum Requirements (<http://coursecatalog.tamuc.edu/undergrad/core-curriculum-requirements/>) 42

Required Prerequisite Courses

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ENG 1302	GLB/US-Written Argument/Research *	
HIST 1301	History of the United States through Reconstruction *	
HIST 1302	History of the United States From Reconstruction *	
PSCI 2305	United States Government and Politics *	
PSCI 2306	Texas Government and Politics	
PSY 2301	Introduction to Psychology *	
COMS 1315	Fundamentals of Public Speaking *	
or COMS 1321	Business/Professional Speaking	
BSC 2401	US-Hum Anatomy/Physiology I *	
BSC 2402	Hum Anatomy/Physiology II *	
MATH 1314	US-College Algebra *	
PHIL 360	US-General Ethics *	
CHEM 1305	Survey of General Chemistry () *Must take Chem lab	
or CHEM 1411	General and Quantitative Chemistry I	
CHEM 1105	Experimental Survey of General Chemistry: Laboratory Section	1

Required Support Courses

PSY 322	Lifespan Development	3
BIOL 2420	General Microbiology	4
MATH 453	Essentials of Statistics **	3
or MATH 1342	Elementary Statistical Methods	
or PSY 302	Statistics and Research Design I	
Additional Hours from Science Options in the Core		2
HHPH 331	Nutrition	3
Required courses in the major		
NURS 3133	Gerontological Nursing	1
NURS 3232	Professional Nursing Issues	2
NURS 3313	GLB/Therapeutic Communication	3
NURS 3316	Principles of Pharmacology and Pathophysiology I	3
NURS 3317	Principles of Pharmacology and Pathophysiology II	3
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NURS 4162	NCLEX-RN Preparatory Course	1
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NURS 4561	Leadership in Professional Nursing	5

Total Hours**121**

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Pre-Nursing

Admission to the pre-licensure Bachelor of Science in Nursing (BSN) program is a competitive process. Students take University Studies and support courses before applying to the nursing program. At this time, students are admitted once yearly in the Fall. The deadline for application is in the mid May and published on the Nursing Department website. Applications for the program are weighted and ranked according to criteria such as overall GPA, GPA on support courses, a written narrative, and HESI A2 scores. The number of students admitted is dependent upon several factors: faculty numbers, classroom space, and clinical facility space. Students not selected for the BSN program may re-apply in subsequent years or may meet with an advisor to select an alternative major of their choice.

Required Courses

ENG 1301	US-College Reading & Writing *	3
ENG 1302	GLB/US-Written Argument/Research *	3
MATH 1314	US-College Algebra *	3
BSC 2401	US-Hum Anatomy/Physiology I *	4
BSC 2402	Hum Anatomy/Physiology II *	4
HIST 1301	History of the United States through Reconstruction *	3
HIST 1302	History of the United States From Reconstruction *	3
PSCI 2305	United States Government and Politics	3
PSCI 2306	Texas Government and Politics	3
PSY 2301	Introduction to Psychology *	3
PHIL 360	US-General Ethics *	3
COMS 1315	Fundamentals of Public Speaking	3
or COMS 1321	Business/Professional Speaking	

CHEM 1305 & CHEM 1105 or CHEM 1411	Survey of General Chemistry and Experimental Survey of General Chemistry: Laboratory Section * General and Quantitative Chemistry I	4
Plus 3 sch Creative Arts *		3
Nursing Support		
PSY 322	Lifespan Development	3
MATH 453 or MATH 1342 or PSY 302	Essentials of Statistics Elementary Statistical Methods Statistics and Research Design I	3-4
HHPH 331	Nutrition	3
BIOL 2420	General Microbiology	4
Total Hours		58-59