

B.A./B.S. - Teacher Certification, EC-6 Core Subjects

Core Curriculum Courses

See the Core Curriculum Requirements (<https://coursecatalog.tamuc.edu/undergrad/core-curriculum-requirements/>) 42

Education Core Courses

Students must maintain a 2.75 GPA with no grade below a "C" in all required Education Core.

| | | |
|-----------|---|---|
| ELED 1301 | Education in Global Societ | 3 |
| ELED 300 | Pedagogy and Lesson Planning for Diverse Classrooms | 3 |
| IS 352 | Science Inquiry II for Pre-service Educators | 3 |
| MATH 1350 | Mathematics for Teachers I | 3 |
| MATH 1351 | Mathematics for Teachers II | 3 |
| PSY 300 | Learning Processes and Development | 3 |
| PSY 310 | Psychology and Sociology of Diverse Populations | 3 |

Specialization courses

Students must maintain a 2.75 GPA with no grade below a "C" in all required Specialization Courses.

| | | |
|----------|---|---|
| ECE 313 | Child Growth and Development | 3 |
| ECE 358 | Language and Literacy in Early Childhood | 3 |
| RDG 350 | Reading and Literacy I | 3 |
| RDG 360 | Word Analysis Skills | 3 |
| RDG 370 | Reading & Literacy II | 3 |
| IS 351 | Science Inquiry I for Pre-service Educators | 3 |
| HHPK 324 | Health and Kinesiology for Children | 3 |
| EDCI 412 | Emergent Bilinguals: Theory and Practice | 3 |
| ECE 460 | STEM in Early Childhood | 3 |
| SPED 346 | Survey of Exceptionalities | 3 |
| ELED 438 | Integrated Learning in Social Studies | 3 |

Clinical Teaching Courses

Students must maintain a 2.75 GPA with no grade below a "C" in all required Clinical Teaching Courses.

Students must apply for Clinical Teaching the Fall/Spring semester prior to their Clinical Teaching I semester.

Clinical Teaching I

| | | |
|----------|---|---|
| ELED 440 | Instructional Strategies Across Content Areas (Science, Social Studies, and Math) | 3 |
| ELED 447 | Data and Assessment in Field-Based Settings | 3 |
| RDG 448 | Supporting Literacy Development of Emergent Bilingual Learners in Field Based Setting | 3 |
| SPED 480 | Issues for Inclusion | 3 |

Clinical Teaching II

Students must maintain a 2.75 GPA with no grade below a "C" in all required Clinical Teaching Courses.

Students must continue to satisfy teacher education admission and departmental requirements.

| | | |
|----------|---|---|
| ELED 443 | Creating Effective Learning Environments in Culturally Diverse Field-Based Settings | 3 |
| ELED 452 | Student Teaching in Field-Based Teacher Education Programs | 9 |

Total Hours 120

First Year

| Fall | Hours | Spring | Hours |
|-----------------|-------|---------------------------------|-------|
| ENG 1301* | | 3 ENG 1302* | 3 |
| HIST 1301* | | 3 HIST 1302* | 3 |
| MATH 1314* | | 3 ECE 313 | 3 |
| ELED 1301 | | 3 MATH 1350* | 3 |
| Component Area* | | 3 Social & Behavioral Sciences* | 3 |

Second Year

| Fall | Hours | Spring | Hours |
|--|-------|---|-----------|
| PSCI 2305 ⁺ | | 3 PSCI 2306 ⁺ | 3 |
| HHPK 324 | | 3 PSY 300 ⁺ | 3 |
| PSY 310 | | 3 ELED 438 [~] | 3 |
| MATH 1351 ⁺ | | 3 IS 352 | 3 |
| Life & Physical Sciences ⁺ | | 3 Creative Arts ⁺ | 3 |
| Language, Philosophy, & Culture ⁺ | | 3 Life & Physical Sciences ⁺ | 3 |
| | | 18 | 18 |

Third Year

| Fall | Hours | Spring | Hours |
|------------------------------|-------|--------------------------------|-----------|
| ECE 358 [~] | | 3 ELED 303 ^{+~} | 3 |
| ELED 300 ^{+~} | | 3 RDG 360 ^{+~} | 3 |
| RDG 350 [~] | | 3 Emphasis Course [~] | 3 |
| Emphasis Course [~] | | 3 Emphasis Course [~] | 3 |
| Emphasis Course [~] | | 3 Emphasis Course | 3 |
| | | 15 | 15 |

Fourth Year

| Fall | Hours | Spring | Hours |
|------------------------|-------|--------------------------|-----------|
| ELED 440 ^{+~} | | 3 ELED 443 ^{+~} | 3 |
| ELED 447 ^{+~} | | 3 ELED 452 ^{+~} | 9 |
| RDG 448 ^{+~} | | 3 | |
| SPED 480 ^{+~} | | 3 | |
| | | 12 | 12 |

Total Hours: 120

*This course should be used to satisfy the Core Curriculum Requirements

+This course requires prerequisites to enroll

~The course requires admittance to the Educator Preparation Program (EPP)

Bilingual Emphasis

| | | |
|--------------------|---|-----------|
| BLED 401 | Foundations of Bilingual/ESL Education [~] | 3 |
| BLED 402 | Biliteracy Development, Instruction, and Assessment ^{+~} | 3 |
| BLED 403 | Bilingual Instruction for the Content Areas ^{+~} | 3 |
| BLED 404 | Biliteracy in the Teaching Profession ^{+~} | 3 |
| BLED 405 | Academic and Language Support Using Sheltered Instruction ^{+~} | 3 |
| Total Hours | | 15 |

Core Subjects Emphasis

| | | |
|--------------------|---|-----------|
| ECE 460 | STEM in Early Childhood [~] | 3 |
| EDCI 412 | Emergent Bilinguals: Theory and Practice [~] | 3 |
| IS 351 | Science Inquiry I for Pre-service Educators | 3 |
| RDG 370 | Reading & Literacy II ^{+~} | 3 |
| SPED 346 | Survey of Exceptionalities | 3 |
| Total Hours | | 15 |