

Secondary and All-Level Education

The Department of Curriculum and Instruction offers undergraduate professional development courses for students seeking Secondary certification (7th/8th through 12th grades) or All Level certification (Early Childhood through 12th grades). Students major in a content-based teaching field (see list below) while obtaining pedagogy and educational professional development course work through the Department Curriculum and Instruction. The student should obtain advising from both the advisor in his or her major department and from a Curriculum and Instruction faculty mentor. Students with bachelor's degrees who want to teach should consult the Graduate Catalog for requirements leading to certification.

List of Secondary and All-Level Certification Major Areas: For which teaching certification is available:

- Agricultural Sciences and Technology (6-12)
- Art (EC-12)
- Chemistry (7-12)
- Computer Science (8-12)
- English/Language Arts/Reading (7-12)
- History (7-12)
- Life Science (7-12)
- Mathematics (7-12)
- Music (EC-12)
- Physical Education (EC-12)
- Physical Science (6-12)
- Spanish (EC-12)
- Social Studies (7-12)
- Special Education (EC-12)
- Theatre (EC-12)

Degree and Certification

Students seeking a bachelor's degree along with teacher certification at the secondary level must complete all university requirements for the Bachelor of Science degree or Bachelor of Arts degree for the area of your major listed in the bachelor's degree requirements section of this catalog, and any additional requirements established by the university. These requirements include but are not limited to successfully completing:

ADMISSION TO EDUCATOR PREPARATION PROGRAM

Students will begin the admission screening during the ELED 300 or SED 300/330 semester with the Department of Curriculum and Instruction. Please note that ELED 300 and SED300/330 are a part of the student's required professional development coursework along with other courses taken in the same semester as indicated by your degree guide.

- Students apply through Tk20 for admissions to the Educator Preparation Program. A Texas Education Agency assessment fee is applied at time of application
- Student enrolled in SED 300/330 will complete the application, which includes a disposition survey. An assigned faculty member will review the completed survey.
- Overall GPA of 2.65, TSI complete and 12 hours in major coursework (15 hours for Math and Science major).

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The results of the admission screening are recorded on the Educator Preparation Program Admission Interview Form within the Tk20 system. Upon receiving the Acceptance Survey, candidates must complete the survey to finalize formal admission into the program by the deadline provided by the certification office.

Students who are accepted into the program must submit their acceptance survey in TK20 by the communicated deadline. Students who fail to complete the TEA required TK20 acceptance survey within the designated timeframe will be removed from the list of accepted students. They will then be required to complete the full program application and meet all requirements again.

In the event that an applicant is not successful with admission into the program the following pre-mediation/remediation steps will occur:

- Students who do not meet the disposition rubric score requirements or TEA screening requirements will be denied admission to the program.
- Students who do not meet admission requirements will be notified by certification office to determine next steps. For a pre-mediation/remediation action plan, students will be notified by department personnel.

- Students must reapply to the program and complete/meet all admissions requirements (disposition survey, minimum GPA, application fee, etc.) in order to be considered for admission into the program.

Additional Admission Requirements:

- **Core Curriculum Requirements** (refer to that section of this catalog);
- 3. Requirements for admission to professional development coursework;
- 30 hours of observation experience in public schools;
- Major coursework with a “C” or better;
- Overall GPA of 2.75;
- All professional development coursework with a “C” or better;
- All requirements for admission and retention into the teacher certification program; and
- Successful interview and placement with a partnership school district.

Field-Based Educator Preparation Program

Students pursuing certification for teaching in the secondary schools are required to participate in various field experiences. In SED 300, or for STEM candidates taking SED 330, SED 331, and SED 332, students observe in the schools for a minimum of thirty (30) clock hours. During the clinical teaching semester, candidates spend every day in the schools observing, studying, and teaching under the supervision of the university faculty and a public school mentor teacher(s). In addition to coursework, and internship/clinical teaching, to be certified, students must successfully complete at least two state administered examinations; one in the content area and one in the area of pedagogy and professional responsibilities. These exams are known as the TExES examinations (Texas Examinations of Educator Standards).

Secondary and All-level Field-Based Educator Preparation Program

Students should check with their content-area department advisor to gain approval to take the TExES content exam for their teaching field.

Students will receive approval to take the TExES Secondary Pedagogy and Professional Responsibility Test from the Department of C&I.

Secondary Certification Professional Development Course Requirements

Before participating in the clinical teaching semester, the candidate must have completed the necessary preparatory courses. The required courses may vary slightly depending on major, so consult with an advisor in your major department for confirmation. Most students seeking Secondary Certification will complete the following courses:

SED 300	Teaching Profession	3
PSY 300	Learning Processes and Development	3
RDG 380	Comprehension and Vocabulary in Middle and High Schools	3
ETEC 424	Integrating Tech into Curricul	3
Clinical Teaching Semester		
SED 400	Pedagogy and Classroom Management in Field-based Environments	3
SED 401	Technology Infused Curriculum and Assessment in Field-based Environments	3
SED 404	Secondary Teaching Practicum	3
SED 405	Secondary Residency in Teaching	3-6

All-Level Certification Professional Development Course Requirements

Before participating in the clinical teaching semester, the candidate must have completed the necessary preparatory courses. The required courses may vary slightly depending on major, so consult with an advisor in your major department for confirmation. Most students seeking All-level Certification will complete the following courses:

SED 300	Teaching Profession	3
PSY 300	Learning Processes and Development	3
RDG 380	Comprehension and Vocabulary in Middle and High Schools	3
ETEC 424	Integrating Tech into Curricul	3
Clinical Teaching Semester		
SED 400	Pedagogy and Classroom Management in Field-based Environments	3
SED 401	Technology Infused Curriculum and Assessment in Field-based Environments	3
SED 404	Secondary Teaching Practicum	3
SED 405	Secondary Residency in Teaching	3-6
ELED 452	Student Teaching in Field-Based Teacher Education Programs	3-6

Secondary LeoTeach STEM Professional Development Course Requirements

Before participating in the clinical teaching semester, the candidate must have completed the necessary preparatory courses. The required courses may vary slightly depending on major, so consult with an advisor in your major department for confirmation. Students who are eligible may complete a two-semester student teaching experience. Consult the Department of C&I to discuss eligibility. Students majoring in the STEM areas (Science, Technology, Engineering, and Math) who are seeking teacher certification for secondary levels will complete the following professional development courses:

SED 330	Foundations of Secondary Education	3
SED 331	Instructional Design for Diverse Learners	3
SED 332	Creating an Engaging Learning Environment	3
RDG 380	Comprehension and Vocabulary in Middle and High Schools	3
Clinical Teaching Semester		
SED 400	Pedagogy and Classroom Management in Field-based Environments	3
SED 401	Technology Infused Curriculum and Assessment in Field-based Environments	3
SED 404	Secondary Teaching Practicum	3
SED 405	Secondary Residency in Teaching	3-6

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List of Secondary Major Areas: For which teaching certification is available:

- Chemistry (7-12)
- Life Science (7-12)
- Mathematics (7-12)
- Physical Science (6-12)