

# Bachelors of General Studies - Competency-Based

The Bachelor of General Studies- competency-based (GSCB) provides maximum flexibility for students who wish to create an individualized path to a bachelor's degree utilizing previous courses from diverse disciplines. Students must complete at least 24 semester hours of advanced coursework coupled with 12 semester hours in required Applied Major courses. Up to 85 semester hours (including WCEM and military credits can be accepted. The remaining coursework may be completed online in 7-week terms from the existing inventory of competency-based courses offered in the College of Innovation and Design).

## Core Curriculum Courses

See the Core Curriculum Requirements ( <a href="http://coursecatalog.tamuc.edu/undergrad/core-curriculum-requirements/">http://coursecatalog.tamuc.edu/undergrad/core-curriculum-requirements/</a> )	42
Advisor-Approved Electives:	42
Advanced Electives:	24
Applied Major Courses:	12
GSCB 301	Pathways, Purpose, Exploration and Career
GSCB 402	Innovative Design for Problem Solving
GSCB 404	Leveraging Diversity in Design and Leadership
GSCB 405	Capstone: Designing Your Future as an Innovative Leader

**Total Hours** **120**

Second Bachelor's Degree in BAAS-Organizational Leadership

For students who have already acquired a Bachelor's degree and are seeking a 2nd Bachelor's degree in BAAS-Organizational Leadership, the following courses need to be completed: ORGL 3311; ORGL 3321; ORGL 3322; ORGL 3331; ORGL 3332; ORGL 4341; ORGL 4343; ORGL 4342; ORGL 4352; ORGL 4361

## GENERAL STUDIES, COMPETENCY-BASED TEACHER PREPARATION EMPHASIS

The Teacher Preparation Emphasis exists is designed specifically for paraprofessionals and other adult learners who are seeking a seamless path to alternative teacher certification after completing a bachelor's degree. This specially created curriculum blends knowledge and skills development as a leader but also prepares students for a career trajectory as a K-12 teacher. Students will complete a total of five courses (ORGL 3331, ORGL 4352, ORGL 4361, ORGL 4344, and ORGL 4341) that provide an applied focus on educational issues and leadership as well as career readiness to pursue teaching as a future occupation.

ORGL 3331	Data Driven Decision Making	3
ORGL 4352	Capstone I	3
ORGL 4361	Capstone II	3
ORGL 4344	The Organization of Public Education	3
ORGL 4341	Leadership Theory	3

*\*ORGL 4344 replaces ORGL 4342 on ORGL Degree Plan.*