

Special Education MS/MEd

Master of Education/Master of Science in Special Education - Non-Thesis w/Initial Certification

* Note: Certification courses (noted with a * below) are set up in a cohort schedule. There will be a one year admission window in July every year to begin certification courses in the Fall semester. Passing of the TX PACT exam and acceptance to the alternative certification program must be completed prior to starting the certification section. Students must complete four of the six identified course, pass their content test and complete 30-hours of Early Field Experience (EFE) prior to their teaching assignment. Students will take the PPR (pedagogy) exam after completing four of the certification courses and before they complete their teaching assignment. The final capstone course will be taken when the student enters their teaching assignment (EDCI 515).

Core (15 semester hours)

SPED 524	Characteristics of Students with Mild Disabilities	3
SPED 526	Characteristics of Students with Moderate to Severe Disabilities	3
SPED 528	Special Education Law	3
SPED 535	Applied Behavior Analysis	3
SPED 540	Assessment and Interventions for Social Communication Impairments	3

Methods (18 semester hours)

EDCI 514	Mgmt & Curr Dev for Div Lrnrs *	3
EDCI 515	Evidence-Based Teaching for Diverse Populations (student teaching) *	3
EDCI 517	Rdg & Lrng in K-12 Cont Area *	3
EDCI 519	Response to Intervention Applied to Exceptional Learners *	3
SPED 563	Secondary Instructional Methods To Support Students with Disabilities	3
SPED 583	Elementary Instructional Methods To Support Students with Disabilities	3

Research (3 semester hours)

SPED 595	Research Literature & Techniques (3 semester hours required)	3
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Total Hours **36**

Master of Education/Master of Science in Special Education -w/emphasis in Assistive Technology Option I Thesis

Core (15 semester hours)

SPED 524	Characteristics of Students with Mild Disabilities	3
SPED 526	Characteristics of Students with Moderate to Severe Disabilities	3
SPED 528	Special Education Law	3
SPED 535	Applied Behavior Analysis	3
SPED 540	Assessment and Interventions for Social Communication Impairments	3

Methods (6 semester hours)

SPED 563	Secondary Instructional Methods To Support Students with Disabilities	3
or SPED 583	Elementary Instructional Methods To Support Students with Disabilities	
SPED 586	Collaboration, Transition, and Diversity	3

Assistive Technology Emphasis (12 semester hours)

SPED 501	Introduction to Assistive Technology	3
SPED 502	Assistive Technology Assessment and Evaluation	3
SPED 503	Strategies for Assistive Technology Implementation	3
SPED 504	Accessibility and Digital Inclusion	3

Thesis (9 semester hours)

SPED 605	Single Subject Designs	3
SPED 518	Thesis (6 semester hours required)	6

Only 6 semester hours of credit for 518 per degree will be given upon satisfactory completion of the requirement

Total Hours **42**

Master of Education/Master of Science in Special Education -w/emphasis in Assistive Technology Option II Non-Thesis

Core Courses (15 semester hours)

SPED 524	Characteristics of Students with Mild Disabilities	3
SPED 526	Characteristics of Students with Moderate to Severe Disabilities	3
SPED 528	Special Education Law	3
SPED 535	Applied Behavior Analysis	3
SPED 540	Assessment and Interventions for Social Communication Impairments	3

Methods (6 semester hours)

SPED 563	Secondary Instructional Methods To Support Students with Disabilities	3
or SPED 583	Elementary Instructional Methods To Support Students with Disabilities	
SPED 586	Collaboration, Transition, and Diversity	3

Assistive Technology Emphasis (12 semester hours)

SPED 501	Introduction to Assistive Technology	3
SPED 502	Assistive Technology Assessment and Evaluation	3
SPED 503	Strategies for Assistive Technology Implementation	3
SPED 504	Accessibility and Digital Inclusion	3

Research (6 semester hours)

SPED 605	Single Subject Designs	3
SPED 595	Research Literature & Techniques (3 semester hours required)	3

Total Hours

39

Master of Education/Master of Science in Special Education w/emphasis in Applied Behavior Analysis - Option I Thesis

Core (15 semester hours)

SPED 524	Characteristics of Students with Mild Disabilities	3
SPED 526	Characteristics of Students with Moderate to Severe Disabilities	3
SPED 528	Special Education Law	3
SPED 535	Applied Behavior Analysis	3
or PSY 535	Applied Behavior Analysis	
SPED 540	Assessment and Interventions for Social Communication Impairments	3

Methods (6 semester hours)

SPED 563	Secondary Instructional Methods To Support Students with Disabilities	3
or SPED 583	Elementary Instructional Methods To Support Students with Disabilities	
SPED 586	Collaboration, Transition, and Diversity	3

ABA Emphasis (12 semester hours)

PSY 512	Advanced Technologies in Applied Behavior Analysis	3
or SPED 512	Advanced Technologies in Applied Behavior Analysis	
PSY 537	Advanced Therapeutic Intervention	3
PSY 538	Ethics in Clinical Practice	3
PSY 672	Multicultural Issues and Diversity in Assessment and Therapy	3

Research (9 semester hours)

SPED 605	Single Subject Designs	3
SPED 518	Thesis (6 semester hours required)	3-6

Total Hours

42

Master of Education/Master of Science in Special Education w/emphasis in Applied Behavior Analysis - Option II Non-Thesis

Core (15 semester hours)

SPED 524	Characteristics of Students with Mild Disabilities	3
SPED 526	Characteristics of Students with Moderate to Severe Disabilities	3

SPED 528	Special Education Law	3
SPED 535	Applied Behavior Analysis	3
or PSY 535	Applied Behavior Analysis	
SPED 540	Assessment and Interventions for Social Communication Impairments	3
Methods (6 semester hours)		
SPED 563	Secondary Instructional Methods To Support Students with Disabilities	3
or SPED 583	Elementary Instructional Methods To Support Students with Disabilities	
SPED 586	Collaboration, Transition, and Diversity	3
ABA Emphasis (12 semester hours)		
PSY 512	Advanced Technologies in Applied Behavior Analysis	3
or SPED 512	Advanced Technologies in Applied Behavior Analysis	
PSY 537	Advanced Therapeutic Intervention	3
PSY 538	Ethics in Clinical Practice	3
PSY 672	Multicultural Issues and Diversity in Assessment and Therapy	3
Research (6 semester hours)		
SPED 595	Research Literature & Techniques (3 semester hours required)	3
SPED 605	Single Subject Designs	3
Total Hours		39

Master of Education/Master of Science in Special Education -w/emphasis in Educational Diagnostician Option I Thesis

Core (15 semester hours)

SPED 524	Characteristics of Students with Mild Disabilities	3
SPED 526	Characteristics of Students with Moderate to Severe Disabilities	3
SPED 528	Special Education Law	3
SPED 535	Applied Behavior Analysis	3
SPED 540	Assessment and Interventions for Social Communication Impairments	3

Methods (6 semester hours)

SPED 563	Secondary Instructional Methods To Support Students with Disabilities	3
or SPED 583	Elementary Instructional Methods To Support Students with Disabilities	
SPED 586	Collaboration, Transition, and Diversity	3

Assessment and Evaluation (9 semester hours)

SPED 572	Principles of Assessment and Measurement (grade of B or better)	3
SPED 573	Principles of Cognitive Assessment (grade of B or better)	3
SPED 574	Principles of Psycho-Educational Assessment (grade of B or better)	3

Practicum (3 semester hours)

SPED 691	Educational Diagnostician Practicum	3
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Students must have a B or better in SPED 572, SPED 573, and SPED 574 to enroll; approval needed to register

Thesis (9 semester hours)

SPED 605	Single Subject Designs	3
SPED 518	Thesis (6 semester hours required)	6

Only 6 semester hours of credit for 518 per degree will be given upon satisfactory completion of the requirement

Students must maintain an Overall GPA of 3.5 on ALL coursework in the Diagnostician Certification/Degree Plan;

Total Hours		42
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Master of Education/Master of Science in Special Education -w/emphasis in Educational Diagnostician Option II Non-Thesis

Core (15 semester hours)

SPED 524	Characteristics of Students with Mild Disabilities	3
SPED 526	Characteristics of Students with Moderate to Severe Disabilities	3
SPED 528	Special Education Law	3

SPED 535	Applied Behavior Analysis	3
SPED 540	Assessment and Interventions for Social Communication Impairments	3
Methods (6 semester hours)		
SPED 563 or SPED 583	Secondary Instructional Methods To Support Students with Disabilities Elementary Instructional Methods To Support Students with Disabilities	3
SPED 586	Collaboration, Transition, and Diversity	3
Assessment and Evaluation (9 semester hours)		
SPED 572	Principles of Assessment and Measurement (grade of B or better)	3
SPED 573	Principles of Cognitive Assessment (grade of B or better)	3
SPED 574	Principles of Psycho-Educational Assessment (grade of B or better)	3
Practicum (3 semester hours)		
SPED 691	Educational Diagnostician Practicum	3
Students must have a B or better in SPED 572, SPED 573, and SPED 574 to enroll; permission needed to register		
Research (6 semester hours)		
SPED 605	Single Subject Designs	3
SPED 595	Research Literature & Techniques (3 semester hours required)	3
Students must maintain an Overall GPA of 3.5 on ALL coursework in the Diagnostian Certification/Degree Plan;		
Total Hours		39

Note: Successful completion of the Comprehensive Exam is required of all students.