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B.A.I.S./B.S.I.S. - Teacher Certification, MLED, 4-8 ESL Science

General Information

B.A.I.S./B.S.I.S. - Teacher Certification, General Information (http://coursecatalog.tamuc.edu/undergrad/colleges-and-departments/education-human-services/curriculum-instruction/bais-bsis-teacher-certification-general-information/)

| Core Curriculum Courses | | | |
|--|---|-----|--|
| See the Core Curriculum Requirement | nts (http://coursecatalog.tamuc.edu/undergrad/core-curriculum-requirements/) | 42 | |
| Education Core Courses | | | |
| Students must maintain a 2.75 GPA | vith no grade below a "C" in all required Education Core. | | |
| IS 351 | Science Inquiry I | 3 | |
| IS 352 | Science Inquiry II | 3 | |
| MATH 1350 | Mathematics for Teachers I | 3 | |
| MATH 1351 | Mathematics for Teachers II | 3 | |
| SPED 346 | Survey of Exceptionalities | 3 | |
| Specialization courses | | | |
| Students must maintain a 2.75 GPA | vith no grade below a "C" in all required Specialization Courses. | | |
| IS 451 | Hist Dev. Great Ideas in Sci | 3 | |
| BSC 461 | Biology for Mid School Teacher | 3 | |
| ESCI 461 | Earth Science for Teachers | 3 | |
| PHYS 1401 | College Physics I (Take another three- four hour science course, if PHYS is taken in core.) | 4 | |
| or PHYS 1402 | College Physics II | | |
| Select one of the following: | | 4 | |
| CHEM 1305 | Introductory Chemistry I | | |
| & CHEM 1105 | and Introductory Chemistry Laboratory I | | |
| or | | | |
| CHEM 1411 | General and Quantitative Chemistry I | | |
| Science Elective (Take another three | four hour science course of your choice. Cannot double count in the core.) | 3-4 | |
| ESL Specialization courses | | | |
| Students must maintain a 2.75 GPA | vith no grade below a "C" in all required Specialization Courses. | | |
| ENG 457 | Teaching English as a Second Language | 3 | |
| ENG 462 | Language Acquisition and Processing | 3 | |
| BLED 402 | Biliteracy Development, Instruction, and Assessment | 3 | |
| BLED 412 | English Language Learners: Theory & Practice | 3 | |
| Professional Development courses | | | |
| Students must maintain a 2.75 GPA | vith no grade below a "C" in all required Professional Development Courses. | | |
| Students must meet required course prerequisites for specific courses. | | | |
| ELED 300 | Introduction To Teaching | 3 | |
| MLED 314 | Young Adolescent Development | 3 | |
| PSY 300 | Learning Processes and Development | 3 | |
| PSY 310 | Psychology and Sociology of Diverse Populations | 3 | |
| RDG 380 | Comprehension and Vocabulary in Middle and High Schools | 3 | |
| Internship courses | | | |
| Students must maintain a 2.75 GPA | vith no grade below a "C" in all required Internship Courses. | | |
| Students must apply for internship the | e Fall/Spring semester prior to their internship semester. | | |
| MLED 402 | Best Practices in Pedagogy and Assessment | 3 | |
| MLED 403 | Organization, Motivation, and Management in Middle Level Classrooms | 3 | |
| MLED 435 | Integrating Instruction: Science, Mathematics, and Technology | 3 | |
| RDG 450 | Middle School Reading: Theory & Practice | 3 | |
| ELED 452 | Student Teaching in Field-Based Teacher Education Programs | 3 | |

Clinical Teaching courses

| Total Hours | | 128-129 | |
|--|--|---------|--|
| SPED 480 | Issues for Inclusion | 3 | |
| ELED 452 | Student Teaching in Field-Based Teacher Education Programs | 3 | |
| MLED 410 | Fostering School, Family, and Community Relationships | 3 | |
| Students must continue to satisfy teacher education admission and departmental requirements. | | | |
| Students must maintain a 2.75 GPA with no grade below a "C" in all required Clinical Teaching Courses. | | | |

Total Hours